

Geography

Within this topic we will focus on Geography; particularly, using maps to locate the world's countries, with a focus on Europe (including the location of Russia) and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. We will also identify the position and significance of latitude, longitude, the Equator and both the Northern Hemisphere and Southern Hemisphere.



Music

Throughout the year the children will have a weekly Ukulele lesson taught by a music specialist.

English

We will look at a range of texts within Literature Works, with a focus on prediction and inference. Our first text will focus on setting descriptions and writing our own stories, developing creative writing and the use of descriptive language. We will then look at non-fiction texts.



DT

Linking with our Science topic of forces and motion, the children will first research, then design and create their own products. A large part of our Design and Technology lessons will focus on evaluation and what we have done well and can improve against our design criteria.

Science

Within Science, we will continue to explore Light. We will develop our understanding of how shadows are formed. Later within the term, we will begin to look at Forces and Motion, comparing how things move on different surfaces and identifying magnetic materials.

French

We will continue to have French lessons, taught by a specialist French Teacher.

PE

There will be two PE sessions per week. One of those sessions will be taught by a PE specialist. The focus of the lessons will be Gymnastics.

Maths

Within Maths, we will continue to focus on Multiplication and Division. We will then move on to Money, learning how to convert between pound and pence. The children will spend some of this term focussing on Statistics, in which they will learn how to interpret data. Towards the latter half of the term, we will explore Length, such as measuring the length of 2D shapes.

Computing

In Computing, our unit is 'We are bug fixers' in which we will find and correct bugs in programs.

YEAR 3 SPRING TERM 2020

Additional Information

Homework: Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Homework Diary. Every Monday, Wednesday and Friday we will do Maths Rock Stars, where your child will be tested on their times tables. Again, it is an essential part of their Homework to learn these. Your child will then take their Rock Stars home after each time, to correct and bring into school the following day.

Reading books: These will be changed weekly and will not be changed if an adult has not signed the Homework Diary. Please ensure that your child has their reading book with them in school each day.

Spellings: Every Friday we will have a spelling test which will test your child on the current spelling sheet. Your child will be given a new spelling list every half term. An essential part of their Homework is to learn these spellings.

P.S.H.C.E and RE

In RE we will focus on Incarnation and ask the question 'What is the Trinity?'.