



APPLICATION FORM

Heddon St Andrew's CE Primary School is fully committed to the principles of safer recruitment, ensuring that safeguarding and promoting the welfare of children is central to our recruitment process.

Post Applied for: Cleaner		Vacancy No: HSA2001		
Please X the box if you are a newly qualified teacher (NQT) or if you are completing your training. (An NQT is required to serve a statutory induction period).				
Section 1: Personal Details				
Forename(s):		Surname:		
Former Names (if applicable):				
Current Address:			Contact Deta	ils:
			Mobile:	
			Telephone:	
Post Code:			Email:	
National Insurance Number:			Teacher Reference Number:	
Disability: Do you consider yourself to have a disability? Yes No				
Please tell us about any reasonable adjustment you need to help you with your employment application. (If you are appointed to the post, we will also ask you at that stage about any reasonable adjustments you may need to help you do the job for which you are applying.)				

Section 2: Education, Training and Qualifications			
Secondary Education			
Name and location	Examinations passed with grades	Date qualification awarded	
	grades		
Higher Education			
University/College/Organisation	Course undertaken and qualifications passed with grades	Date qualification awarded	
Initial Teacher Training (NQT's please incl			
University/College/Organisation	Qualifications passed/awaiting result	Date qualification awarded	
Courses attended in the last 5 years (included Please include organising body, course title, or the course title,		s)	
Please list any relevant professional bodie	es of which you are a member:		
Special Interests and Relevant Experience			
Please give details of your recreational and		any other special skills you have	

developed which may be relevant to the post and, if relevant, to working with children.								
Section 3 – Employment History								
	•	n employment yo						
Current E	mployer	Ad	dre	ess			Post Held	
Annual S	alary	SEND/TLR/Othe Allowance	er	Point on Scale		Ages	Taught	Date of appointment
£		£						
Give deta	ails of present	post, including j	ob	title, subjects tau	ght and are	eas of r	esponsibility:	
Reason f	or leaving:							
Previous Employment (please complete in chronological order starting with the most recent Current								
From:	То:	Name and Addi	Name and Address of Employer		Position Held		Reason for Leaving	

SECTION 4 - SUPPORTING STATEMENT Please provide a written statement of no more than 1,300 words detailing why you believe your experience, skills, personal qualities, training and/or education are relevant to your suitability for the post advertised and how you meet the person specification applicable to the post. You should pay particular attention to the national standards for the position for which you are applying.
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	Section 5:	References	
Please give the name	e and address of two professiona	al referees. One of	these should be your present or
	er. If you are applying for a teach		
	the school/college or local autho	rity at which you v	were most recently employed.
	aken up prior to interview.		
Title:		Title:	
Name:		Name:	
Position:		Position:	
Name of		Name of	
establishment:		establishment:	
Address:		Address:	
Postcode:		Postcode:	
Email:		Email:	
(not personal)		(not personal)	_
Tel No:		Tel No:	
Print Name			

	Section 6 - Declarations			
Declaration of Criminal Offences				
This post is exempt from the Rehabilitation of Offenders Act 1974. You are required to disclose all offences, convictions, cautions, reprimands, warnings or bindovers you have that are current or 'spent' or any court cases that you have pending.				
Details of Offence(s)	Place and Date of Judgement(s)	Sentence(s)		
As the occupant of this post will have substantial access to children, a disclosure request will be made to the appropriate organisations to ascertain whether their records reveal any criminal convictions (including spent convictions). Failure to disclose any criminal conviction could prevent further consideration of an applicant for appointment.				
If appropriate: Relationships and Can	vassing			
Please declare below any family or close relationship with an existing employee, governor or Trustee of any school in Pele Trust. Canvassing or non-declaration could disqualify an application.				
Immigration, Asylum and Nationality A	ct 2006			
Heddon St Andrew's CE Primary School will require you to provide documentary evidence of your entitlement to undertake the position applied for and/or your ongoing entitlement to live and work in the United Kingdom in accordance with the Immigration, Asylum and Nationality Act 2006. Please tick the box to confirm that you are legally entitled to work in the United Kingdom and that you will provide documentary evidence of such entitlement when requested.				
Data Protection Act 1998				
Please tick the box below to confirm that you give your consent to Heddon St Andrew's CE Primary School for personal information (any information which may be considered personal data and/or sensitive data within the definitions of the Data Protection Act 1998, which includes recruitment monitoring data) provided as part of this application to be held on computer or other relevant filing systems and to be shared with other accredited agencies or organisations in accordance with the Data Protection Act 1998				
I declare that the information given in this application form is correct to the best of my knowledge. I understand that deliberately giving false or incomplete answers could disqualify me from consideration, or, in the event of my appointment, make me liable to summary dismissal and possible referral to the police. If appointed I give my consent under the Data Protection Act 1998 for my employer to retain and to make reasonable use of the personal information I have provided in connection with its employment policies, procedures and practices.				
Print Name NAMESignatureSignature				
Date				

Please return this application form via email to admin@heddon-school.co.uk or by post to Heddon St Andrew's CE Primary School, Trajan Walk, Heddon on the Wall, Newcastle upon Tyne. NE15 0BJ

ST ANDREW'S CE PRIMARY SCHOOL

EQUALITIES MONITORING FORM

Post Applied for:	Vacancy No:
	ts to meet the aims and commitments set out in its ing under the Equality Act 2010, and building an ree in encouraging equality and diversity.
Please complete this section of the applicatio form before shortlisting takes place.	n form which will be separated from the rest of the
You can be assured that the information will be	e treated in confidence and stored securely.
Please tick the appropriate box:	
Gender Male □ Female □ Prefer not to	say □
Are you married or in a civil partnership?	Yes \square No \square Prefer not to say \square
	35-39 ☐ 40-44 ☐ 45-49 ☐ 50-54 ☐ Prefer not to say ☐
Do you consider yourself to have a disabil	ity or health condition?
Yes □ No □ Prefer not to say □	
The information in this form is for monito 'reasonable adjustment', please discuss this v	ring purposes only. If you believe you need a with the appointing officer.
What is your religion or belief?	
No religion or belief $\ \square$ Buddhist $\ \square$ Chri	stian □ Hindu □ Jewish □
Muslim ☐ Sikh ☐ Prefer not to say ☐	If other religion or belief, please state:
What is your sexual orientation?	
Heterosexual ☐ Gay woman/lesbian ☐ Prefer not to say ☐	Gay man □ Bisexual □

What is your ethnicity?

Arab □

you perceive you belong. White Welsh □ Scottish ☐ Northern Irish ☐ Irish English British Gypsy or Irish Traveller □ Prefer not to say □ Any other white background, please state: Mixed/multiple ethnic groups White and Asian □ White and Black Caribbean White and Black African □ Prefer not to say \square Any other mixed background, please state: Asian/Asian British Indian Pakistani Bangladeshi Chinese Prefer not to say

Any other Asian background, please state: Black/ African/ Caribbean/ Black British African Caribbean Prefer not to say □ Any other Black/African/Caribbean background, please state: Other ethnic group

Prefer not to say \square Any other ethnic group, please state:

Ethnic origin is not about nationality, place of birth or citizenship. It is about the group to which