

# HEDDON-ON-THE-WALL ST. ANDREW'S C OF E PRIMARY SCHOOL

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Mr A Wheatley: Headteacher



September 2019

## Primary Physical Education and Sport Premium

The Government has provided funding to the school through the Primary Physical Education and Sport Premium.

The Government vision for the Premium is:

***A measurable and sustained improvement in school PE and sport, underpinned by high quality teaching that increases participation levels in physical activity, and leads to healthier pupils who are more engaged across the whole curriculum. This will be the legacy to the London 2012 Olympic and Paralympic Games.***

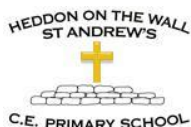
The vision is to be achieved through the completion of the following objectives:

- 1: *To improve the quality of existing PE teaching through continuing professional development in PE for generalists, so that **all** primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports.*
- 2: *To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence.*
- 3: *To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce.*
- 4: *Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement.*

The funding allocation of the grant to school was:

Academic Year 2018 / 2019: £17,149

Academic Year 2019 / 2020: £17,330



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## Spending of the Sport Premium during Academic Year 2018 / 2019

The school used the Sport Premium to buy in the services of the Morpeth and Ponteland School Sports Partnership

The breakdown of costs were:

Sports Partnership Service Level Agreement: £13,333 with the remainder for the cost of transportation to inter-school events and festivals.

### Impact of the Sport Premium

During the academic year 2018 / 2019 the Sports Partnership provided:

1 hour per week of high quality PE and sports teaching from a qualified School Sports Co-ordinator for all of Key Stage 2. Including set up time and transitions between sessions this was split up into:

- 1 hour per week for Year 3;
- 1 hour per week for Year 4;
- 1 hour per week for Year 5.
- 1 hour per week for Year 6.

The Year 5 and 6 provision was with Year 5 and 6 pupils from Stamfordham Primary School

The programme of activities changed each half term throughout the year and included a mix of general physical skill development, specific games skills and learning how to play a variety of sports.

The programme was:

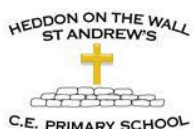
- Football;
- Gymnastics;
- Racket Skills (with a focus on Tennis);
- Tag Rugby;
- Athletic Skills;
- Cricket.

As well as the programme above the School also delivered Dance, Multi-Skills, Golf and Rounders.

Swimming for Year 4 (and those children in Year 5 and 6 who could not swim 25m) was provided through Active Northumberland and Prudhoe Waterworld. By the end of the Key Stage 95% of children could swim 25m.

Key Stage 1 attended the following festivals:

- Multi-Skills;
- Hoopstarz.



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Key Stage 2 participated in the following NGB Level 2 inter-school competitions allowing children to compete against their peers in other schools:

- Athletics;
- Cricket;
- Football;
- Tri-Golf;
- Gymnastics;
- Tag Rugby;
- Swimming and Aquatics;
- Tennis.

B Teams were entered into the following competitions:

- Athletics;
- Cricket;
- Football;
- Gymnastics;
- Tag Rugby;
- Swimming and Aquatics;
- Tennis.

100% of pupils from Early Years received weekly Yoga sessions with a specialist coach to support physical development and mental wellbeing.

All pupils in Early Years achieved the expected level in both areas of Physical Development by the end of Reception exceeding both the averages Nationally and for Northumberland both at the Expected or better and Exceeding measure.

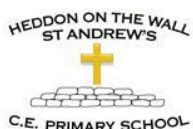
	Moving & Handling	Health & Self Care
2019 Expected or better (School)	100%	100%
2018 Expected or better (School)	100%	100%
Local Authority 2018 Expected or better	91%	94%
National 2018 Expected or better	89%	91%

	Moving & Handling	Health & Self Care
2019 Exceeding (School)	48%	48%
2018 Exceeding (School)	53%	47%
Local Authority 2018 Exceeding	23%	20%
National 2018 Exceeding	18%	26%

Year 4 were all trained as Young Sports Leaders. They then led and officiated activities during the School Games event in the Summer term as well as supporting younger pupils.

Year 4 participated in a Skipping Festival.

Year 5 and 6 participated in a Quad Kidz Festival.



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By the end of Key Stage 2 86% of pupils could swim 25m.

The School held a School Games event in the Summer term which built upon and developed the skills learnt during the year delivered through the Sports Premium funding as well as allowing all pupils (100%) to participate in intra school competition on both an individual and team level.

Staff report that behaviour during the PE sessions is good with high levels of engagement including those with more challenging behaviour.

Pupils have reported high levels of enjoyment both in response to the expert led lessons and about participation in competitions against other schools.

## Levels of participation

**Competitive sports:** All pupils (100%) in Key Stage 2 had the opportunity to compete in at least one competition against other schools (78 pupils). This means that every child who had Special Educational Needs or a Disability (10 children) or who received Pupil Premium funding (6 children) in Key Stage 2 had the opportunity to compete in a NGB Level 2 competition against another school.

100% of Year 5 and 6 pupils had the opportunity to compete in competitions against other schools on a regular basis as part of their shared PE lessons with the Year 5 and 6 pupils from Stamfordham Primary School.

Pupils had the opportunity to compete against each other intra-school when practising for the competitions and during the School Games event in the summer term.

Reception and Key Stage 1 pupils competed against each other through games and activities when developing skills and understanding of sports and during the School Games event in the summer term.

**Healthy physical activity and skill development:** All pupils (100%) in Reception and Key Stage 1 (87 children) received 2 hours per week of PE based upon the programme of work covered by the Sports Partnership in previous years utilising the excellent professional development teaching staff had received.

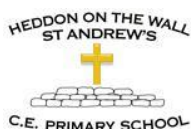
**Leading, Managing and Officiating:** 32 pupils (41%) in school had the opportunity to lead, manage, officiate and support their peers in School Games sporting activities.

## Extra-Curricular Clubs

The School also hosts both Gary Ives Football and Karate Club. These clubs are privately run and those pupils in receipt of Pupil / Forces Premium had the costs met for them. Transport was provided free of charge for Forces pupils from Albemarle Barracks enabling them to participate.

## Teacher Training and PE Specialisation

Through the Sports Premium the Sports Partnership provided:



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- Opportunities for all staff working in Key Stage 2 to observe high quality PE delivery taught by the qualified School Sports Co-ordinator;
- Programmes of Study for each half term showing how to attain progression and development of skills;
- Weekly planning for each session allowing staff to reinforce skills learnt by pupils in the second PE lesson each week;
- Access to high quality Professional Development training courses for staff delivered by specialist coaches for all schools in the Partnership.

### Active Links to other Sporting Clubs / Organisations

There are a number of links with external clubs and organisations who have provided sessions within school and who will work with particularly adept children to develop their talents. These include:

- Ponteland Tennis Club;
- Walbottle Badminton Club;
- Benwell and Walbottle Cricket Club;
- Heddon Juniors FC (Football Club);
- Newcastle United Foundation;
- Newcastle Falcons;
- Tynedale Rugby Club;
- Jamie Carroll Karate.

### Sporting Values

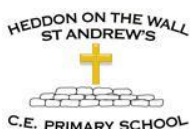
Both the Religious Education curriculum and Collective Worship schedule include regular work looking at different athletes and sports people and the sporting and wider values which they exemplify. This includes both able bodied and Paralympic athletes such as:

- Haile Gabreselassie, long distance runner, - determination;
- Eric Liddell, runner, - inspiration;
- Jesse Owens and Luz Long, long jump, - friendship;
- Lilo Ljubisic, discus, - equality;
- Derek Redmond, runner, determination;
- Dorando Pietri, marathon, - courage;
- Shane Gould, swimmer, - excellence;
- Dr. Ludwig Guttmann, founder of the Paralympics, - equality.

The School Games board also features inspirational quotes from a variety of current sporting stars of differering ethnicities embodying their sporting values.

### Sainsbury's School Games Kitemark

Through work carried out the school applied for the School Games Kitemark which demonstrates a commitment to ensuring high quality Physical Education and developing both competitive sports and healthy activity.



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The school again retained the Gold School Games Kitemark following the achievement of the Gold School Games Kitemark in 2017 / 2018

## English Federation of Disability Sports Inclusive Health Check

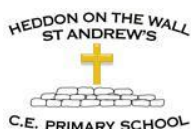
The school has completed the English Federation of Disability Sports Inclusive Sports Health Check Audit during the academic year 2018 / 2018. This has shown that the school is meeting the needs of those pupils with Special Educational Needs or Disabilities in regards to their participation and access to physical education and sport. It has also informed the school as to the next steps to further improve provision in the future.

## Academic Year 2019 / 2020

The school has received Primary Physical Education and Sport Premium funding of **£17,330** for the academic year 2019 / 2020, this includes the further funding for sports through the 'sugar tax'.

### Planned spending of the Sports Premium for 2019 / 2020:

- Morpeth and Ponteland School Sports Partnership which includes:
  - \*1 hours of expert led curriculum PE each week focused on Year 3, 4, 5 and 6 pupils;
  - \*Young Sports Leader Training for Year 4;
  - \*Access to high quality professional development and courses for staff;
- Teaching programme to include the following (Years 3 and 4):
  - Tag Rugby (Autumn 1);
  - Tri-Golf (Autumn 2);
  - Gymnastics (Spring 1);
  - Netball / Football (Spring 2);
  - Athletics (Summer 1);
  - Cricket / Rounders (Summer 2).
- Teaching programme to include the following (Years 5 and 6):
  - Tag Rugby & Football (Autumn 1);
  - Hockey (Autumn 2);
  - Netball (Spring 1);
  - Athletics (Spring 2);
  - Cricket / Rounders (Summer 1);
  - Tennis (Summer 2).
- Attendance at the following inter-school competitions:
  - \*Tag Rugby (Year 3 and 4);
  - \*Hockey (Years 5 and 6);
  - \*Sportshall Athletics (Years 5 and 6);
  - \*Gymnastics (Years 3 and 4);
  - \*Football (Year 4);
  - \*Tri-Golf (Years 3 and 4);
  - \*Tennis (Year 4).

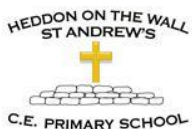


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- Attendance at the following inter-school festivals:
  - \*Hoopstarz (Year 1);
  - \* Multi-Skills (Year 2);
  - \*Skipping (Year 3);
  - \*Real PE (Year 4);
  - \*Cricket (Year 3 and Year 4);
  - \*Leadership (Year 5)
  - \*Quad Kids (Year 5 and Year 6);
  - \*Team Building (Year 6).
- Taster sessions of different sports such as Judo;
- Transport to competitions and festivals;
- Bikeability for Year 4;  
Bikeability for Early Years (balance bikes);
- Golf Tuition at Close House;
- Tennis with Ponteland Tennis Club (Year 3).

Mr. A. Wheatley,  
Headteacher  
September 2019



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