

HEDDON-ON-THE-WALL ST. ANDREW'S C OF E PRIMARY SCHOOL

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Mr A Wheatley: Headteacher



Pupil Premium Report 2018 / 2019

Number of pupils in receipt of Pupil Premium 2018 / 2019 7

Number of pupils in receipt of Pupil Premium 2019 / 2020 7

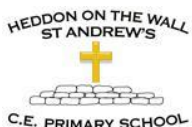
Principles Underpinning our use of Pupil Premium

"The King will reply, 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'"

Matthew 25:40

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

- Heddon-on-the-Wall St. Andrew's CE Primary School strongly believes that all learners are uniquely made in the image of God and unconditionally loved by God and therefore we strive to provide the best possible standard of education for all learners, from all backgrounds, cultures and faiths regardless of ability. We are proud of our inclusive ethos and approach which offers a wide range of activities, resources and opportunities for all learners in our care;
- We ensure that teaching and learning activities and opportunities are relevant to and meet the needs of all learners;
- Those learners in vulnerable groups (including those eligible for Pupil and Forces Premium) are identified and appropriate support, both educational and emotional is provided following an accurate assessment of need;
- It is recognised that not all those learners who come from socially disadvantaged backgrounds or other eligible categories such as being adopted, will be in receipt of Free School Meals or Pupil Premium;



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- In light of the previous point the school reserves the right to allocate Pupil Premium funding to support any learner or groups of learners the school has legitimately identified as being socially disadvantaged;
- Pupil Premium and Forces Funding will be allocated following a needs analysis which will identify priority individuals or groups. The limited Pupil Premium funding received means that not all learners receiving Free School Meals may be in receipt of interventions at one time.

Provision

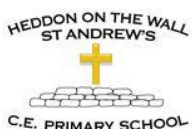
The Governors have considered the following provision particularly in light of the importance of learners being able to read:

- Providing additional trained Teaching Assistant support to deliver the Read Write Inc Reading and Writing programme within Key Stage 1 and to improve opportunities for quality feedback for learners;
- Maintaining use of Lexia Reading Recovery programme;
- Providing additional trained Teaching Assistant support to deliver the Lexia Reading Recovery programme including delivery of the Skill Builder lessons based upon knowledge gaps identified within the programme;
- Providing additional small group work / 1:1 support with a trained Teaching Assistant focusing on addressing specific gaps in learning to take place during the school day including listening to learners read;
- Providing 1:1 support where required to deliver individualised learning programmes / bespoke curriculum where appropriate;
- Purchase of specific learning resources and programmes, such as Launchpad for Literacy, where required;
- Funding additional training which will be cascaded and enable staff to more effectively support learners with academic, emotional and behavioural issues;
- Funding support for enrichment activities;
- Funding school visits and swimming lessons;
- Funding support for residential and transition visits;
- Funding after school clubs including sports clubs to increase engagement with school;
- Funding of individual peripatetic music lessons within school.

All work related to Pupil Premium is aimed at accelerating progress for learners in Reading, Writing and Maths, to move them to at least the expected level for their age and narrow the gap between them and their peers.

The Pupil Premium Funding for 2018 / 2019 was £11,200 and was targeted for:

- Providing additional trained Teaching Assistant support to deliver the Read Write Inc Reading and Writing programme within Key Stage 1 and to improve opportunities for quality feedback for learners;
- Maintaining use of Lexia Reading Recovery programme;
- Providing additional trained Teaching Assistant support to deliver the Lexia Reading Recovery programme including delivery of the Skill Builder lessons based upon knowledge gaps identified within the programme;
- Providing additional small group work / 1:1 support with a trained Teaching Assistant focusing on addressing specific gaps in learning to take place during the school day including listening to learners read;



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- Providing 1:1 support where required to deliver individualised learning programmes / bespoke curriculum where appropriate;
- Assistance with swimming costs;
- Assistance with school trip costs;
- Assistance with After School Club costs;
- Assistance with peripatetic music lessons;
- Funding support for residential and transition visits particularly part funding Dukeshouse Wood Year 5 Residential and Year 6 Residential to France;
- Learning Resources.

Impact of Pupil Premium Funding

When considering the impact of the Pupil Premium funding the very small numbers in each cohort must be taken into account. In some cases this is one child.

Year 1 Phonic Screen

100% pupils in receipt of Pupil Premium within Year 1 met the required standard for the Phonic Screen with a score of 36 points. (Pass mark 32 points)

End of Key Stage 1 Results

The cohort size for Pupil Premium pupils at the end of Key Stage 1 is extremely small.

Performance at the end of Key Stage 1 met the expected level for the end of Year 2 in Reading, Writing and Maths.

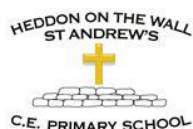
Disadvantaged Pupils									
	Reading			Writing			Maths		
	% Expected	% Exceeding	% Expected +	% Expected	% Exceeding	% Expected+	% Expected	% Exceeding	% Expected +
School	100	100	100	100	100	100	100	0	100
National (2018)	50	29	79	56	18	74	55	25	80

Other Pupils									
	Reading			Writing			Maths		
	% Expected	% Exceeding	% Expected +	% Expected	% Exceeding	% Expected+	% Expected	% Exceeding	% Expected +
School	50	43	93	71	18	89	60	29	89
National (2018)	50	29	79	56	18	74	55	25	80

100% of Pupil Premium learners reached the expected level or better for their chronological age in Reading, Writing and Maths. In Reading and Writing 100% reached the Exceeding level in Reading and Writing.

End of Key Stage 2 Results

The cohort size for Year 6 was very small (7 pupils) with Pupil Premium pupils making up a very small proportion of this number.



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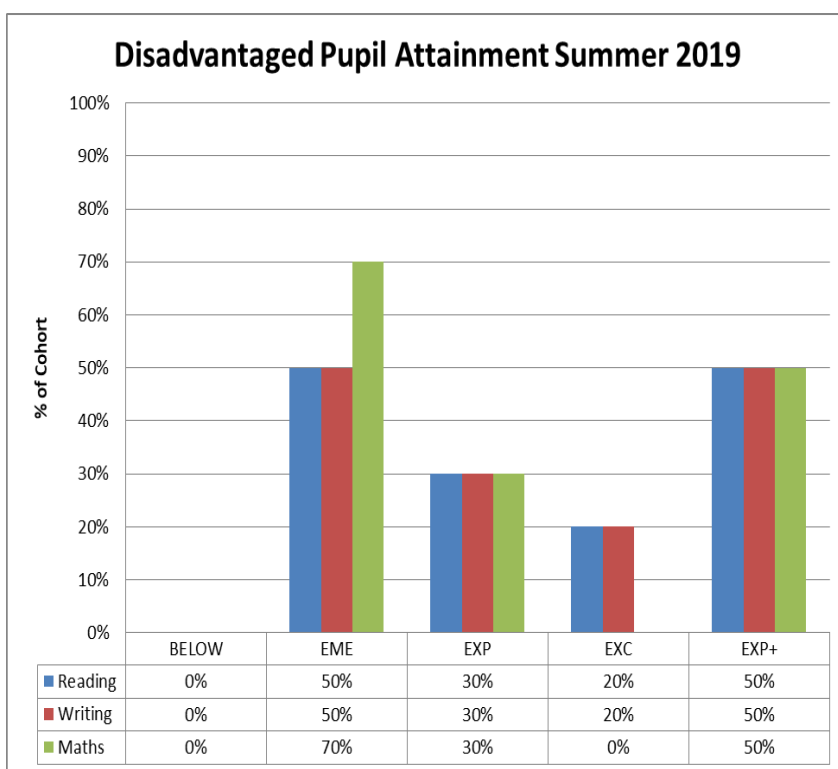


Disadvantaged Pupils									
	Reading			Writing			Maths		
	% Expected+ (Scaled Score 100+)	% Higher Scaled Score (110+)	Average Score	% Expected+	% Greater Depth		% Expected+ (Scaled Score 100+)	% Higher Scaled Score (110+)	Average Score
School	0	0	99	0	0		0	0	95.0
National (2018)	80	33	106.1	83	24		81	28	105.4

Other Pupils									
	Reading			Writing			Maths		
	% Expected+ (Scaled Score 100+)	% Higher Scaled Score (110+)	Average Score	% Expected+	% Greater Depth		% Expected+ (Scaled Score 100+)	% Higher Scaled Score (110+)	Average Score
School	100	50	112.0	100	66.7		100	83.3	110.5
National (2018)	80	33	106.1	83	24.0		81	28.0	105.4

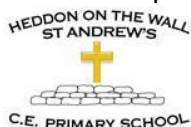
Achievement across the School

The Disadvantaged cohort (Pupil Premium) is a small number of the School population (5%). All Pupil Premium learners were working on objectives appropriate for their chronological age with none performing below their chronological age. Half of Pupil Premium learners met the expected level or better in all three areas. The deployment of Pupil Premium funding for the coming year is to address the numbers of Pupil Premium learners in the emerging level of each area.



All learners entitled to Pupil Premium accessed their funding at some point during the academic year 2018 / 2019.

By the end of the academic year 2018 / 2019 40% Pupil Premium learners in Key Stage 2 could swim the National Expectation for the end of Key Stage 2 (Year 6) of 25 metres.



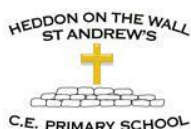
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Pupil Premium funding allocated in January 2020 is expected to be: £11,300 and will be targeted for:

- Providing additional trained Teaching Assistant support to deliver the Read Write Inc Reading and Writing programme within Key Stage 1 and to improve opportunities for quality feedback for learners;
- Maintaining use of Lexia Reading Recovery programme;
- Providing additional trained Teaching Assistant support to and to deliver the Lexia Reading Recovery programme including delivery of the Skill Builder lessons based upon knowledge gaps identified within the programme;
- Providing additional small group work / 1:1 support with a trained Teaching Assistant focusing on addressing specific gaps in learning to take place during the school day including listening to learners read;
- Providing 1:1 support where required to deliver individualised learning programmes / bespoke curriculum where appropriate including Talkboost as well as groups to develop emotional literacy, Lego Therapy groups, Sunshine Circle groups, friendship and resilience;
- Purchase of Launchpad for Literacy along with associated training for staff to deliver effectively;
- Assistance with swimming costs to increase numbers of Pupil Premium learners being able to swim 25m;
- Assistance with school visit costs including any residential visits linked with transition to Secondary School such as Dukeshouse Wood in Year 5 and France in Year 6;
- Assistance with After School Club costs;
- Assistance with peripatetic music lessons;
- Learning Resources including:
 - Games and activities to support development of emotional literacy, friendship and resilience.

Written December 2019.



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