

Summer 2 - 2019

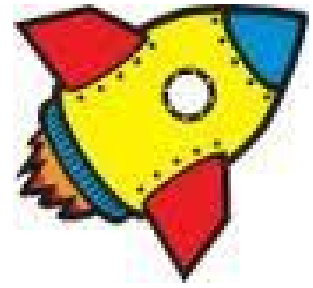
Journeys



Reception - Mrs Cubbage, Mrs Haddock, Mrs
McGurk and Mrs Batey

Nursery - Miss Kerridge, Miss Ross and Mrs Todd

The aim of this leaflet is to give you an overview of the skills to be covered during the study of this topic. Due to the child focussed curriculum in the Foundation Stage, we are unable to specify exactly what we will be doing as it can change regularly depending on the interests and abilities of the children.



The topic will be used as a vehicle to explore children's interests within the seven areas of the Early Years Foundation Stage (Personal, social and emotional; Communication and Language; Literacy; Numeracy; Understanding The World; Physical Development; Expressive Art and Design). Within these areas the children will be learning skills and working towards specific goals.

As part of the topic, children will learn about different forms of transport including travel by air, water, road and in space.

Personal, Social and Emotional Development

The topic of Journeys provides valuable opportunities for children to develop awareness of the need to keep themselves and each other safe. Time spent discussing different ways of travelling will encourage children to speak in a group, to share their feelings, opinions, wants and needs. Children will continue to demonstrate a good understanding of what is right and wrong and be able to share and play fairly with their friends.

Physical Development

Collaborative games offer opportunities to move with control, coordination, imagination and showing awareness of space. We will also be practising the different activities we will be participating in for Sports Day. Children will continue to work on activities to develop their fine motor skills which include activities in the sand and malleable area, which will help their pencil control. We will also be continuing with Forest school activities on a Friday throughout the half term.

Communication and Language

During this topic all children will be encouraged to take part in various speaking and listening activities and respond to picture books and stories using drama. The role-play area will allow children to use their imagination as they plan their journey. Throughout the topic all children will have the chance to explore new vocabulary and record their ideas through pictures or written work. Children will be encouraged to draw maps, mark on directions and be encouraged to tell and write their own stories about journeys they have been on.

Literacy

During this topic there will be opportunities for children to enjoy a range of activities based around well-known picture books and stories as well as non fiction books. Children will enjoy listening to the books and respond in a variety of ways to what they hear, reinforcing and extending their vocabularies.

Phonics

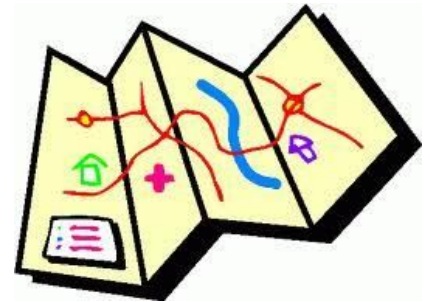
We will continue to follow the Read/Write Inc program in Reception to be able to blend the sounds to read. In Nursery, some children will be continuing to learn letter sounds and the corresponding grapheme (what it looks like), whilst most others will continue to experiment with different sounds they hear and identify the initial sounds in words.

Mathematics

As children carry out the activities in this topic, they will develop mathematical skills in a meaningful context. At the beginning of the topic, children will be asked to contribute to a whole class bar chart, showing how we get to school each day. Sorting and counting skills will help compile and analyse these bar charts. They can also sort different vehicles and count them into sets. Children will carry out activities such as timing journeys around the equipment as well as measuring distance and time. There will also be opportunities for children to recognise numbers and shapes on road signs and to create their own. Ordering suitcases by size and weight will provide an opportunity for using mathematical language.

Understanding the World

The topic of journeys provides many opportunities for children to find out about the place in which they live and the natural world as well as further afield. The children will have opportunities to draw maps and make plans for a real journey they want to take or an imaginary adventure which they are going on. There will be activities which focus on designing and constructing vehicles using a variety of materials and tools. As they compare the journeys past and present, the children will look at similarities and differences. Throughout all of the activities children will be able to talk about their experiences and to ask questions.



Expressive Arts and Design

During this topic children will experience working with a variety of materials and resources as they make models, create vehicles and shapes. Musical activities give opportunities to explore sounds and sing songs. Children will do some printing of different wheels, looking at the size and shape. They will express their ideas through a variety of media including paint, bubbles, collage and musical instruments.

ADDITIONAL INFORMATION FOR PARENTS

Tapestry:

Tapestry is an excellent way to share your child's learning and enjoyment, both at home and at school. The continuous dialogue between home and school is paramount to your child's development in Early Years and your contributions to Tapestry help us to identify areas of interests that your child has or can develop their confidence by encouraging them to talk about their experiences and show photographs. If you have any questions about Tapestry then please ask!

Reading:

To promote early reading skills and the enjoyment of books and stories, children will choose a book from the school library to share at home every week. The children will choose their own book and it should be returned on Friday for library time. When the teacher changes the book they will talk to your child about the story to find out how they enjoyed it. All children's books will be changed on Friday.

In Reception your child will be bringing home a reading book when they are ready. Please encourage your child to read regularly at home and record in the orange Reading Record book when they have read.

P.E. Kit:

If your child is in Reception, please ensure that they have a **named PE kit** in school every day. This should consist of:

- a plain white t-shirt
- blue shorts
- plimsolls that fit

We will start to teach PE outside during this topic, please make sure that your child has some appropriate kit in school.

If anybody would like to come into our unit to help out on a regular basis then please let Mrs Cabbage know as we always welcome people to come in and support the children and join in the fun!

Please feel free to come in to school anytime if you have any questions.

Thank you for your continued support.