

## **ADDITIONAL INFORMATION**

### **Homework**

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Homework Diary.

### **Spellings**

Every Friday your child will complete a spelling test. A table of spellings will be sent home which will consist of 10 new words for each week for the children to learn. An essential part of their Homework is to learn these spellings.

### **Numeracy**

Every Monday, Wednesday and Friday your child will complete a Rock Stars Times Table challenge where they will be tested on their times tables. In Year 3 we will concentrate on the 2, 3, 4, 5, 8 and 10 times tables. Again, it is an essential part of their Homework to learn these times tables off by heart.

### **P.E. Kit**

Please ensure that your child has a **named PE kit** in school every day.

This should consist of:

- a plain white t-shirt;
- blue shorts;
- plimsolls & alternative outdoor footwear ie; trainers;
- a sweatshirt (in case we work outdoors);

At times through the year, professional sports-people work with the children and you will be informed of any additional kit needs;

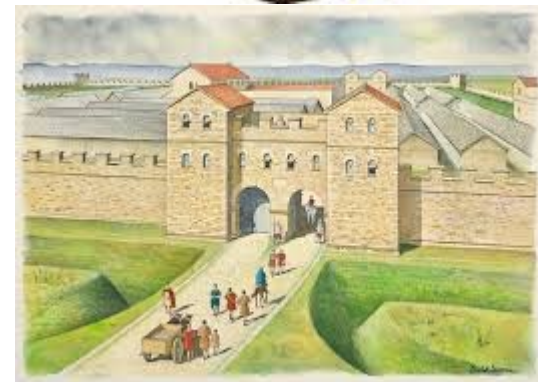
This term your child will take part in their athletics unit, they will need outdoor trainers for this.

### **Help in the Classroom**

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, Art, Design Technology or a love of reading, please share this with our children.

In addition, your support on school trips is always valued.

# The Romans



**Year 3**  
**Summer Term 2018-2019**  
**Miss Pearson**

This term our topic is 'The Romans'. We will study the Roman invasion of Britain and how Britain changed during the Roman occupation.  
In Science we will find out about plants and animals.

### **ENGLISH**

English work will be based on the Jeremy Strong book, 'Romans on the Rampage'. We will think about how authors describe characters and how they can use humour in stories.

We will also read and write non-fiction texts linked with our work in History and Science.

### **NUMERACY**

In Numeracy we will look at a range of calculation strategies and then apply these to solving word problems. We will also look at fractions, addition and subtraction of money and statistics.

### **HISTORY:**

We will study Roman life and achievements and their influence on Britain.

We will study:

- The invasion and compare Roman and Celtic warriors;
- Roman buildings such as roads, Hadrian's Wall and bridges;
- Boudicca's rebellion;
- Gods and goddesses;
- Roman homes and culture.

### **SCIENCE**

We will be studying Plants including:

- Parts of plants;
- What plants need to live and how water moves through plants;
- The life cycle of a plant.

We will also study skeletons and nutrition including:

- Types of skeletons and their functions;
- Naming bones;
- The role of muscles;
- Food groups and the amounts of each food group humans need to be healthy.

### **ART:**

Art work will be linked with work in Science, in particular plants.

- Botanical Drawings;
- Paintings of G. O'Keeffe;
- We will keep a sketch book of ideas;
- Evaluate and improve our own and others' work;
- We will create our own design inspired by O'Keeffe.

### **Design Technology**

Work in Design Technology will be linked to History, in particular bridges.

- Investigate bridges built in Roman times;
- Compare Roman bridges to modern bridges;
- Construct bridges with a variety of shapes and materials.

### **P.E.**

There are two P.E. sessions per week and this half term we will focus on cricket and athletics.

- We will warm up and prepare different exercises. The children will begin to understand how exercise affects the body;
- The children will practise skills of throwing, catching, batting and fielding;
- In athletics the children will run short and longer distances, jumping and throwing;
- They will be taught to evaluate their own performance and that of others.

### **COMPUTING**

In Computing we will focus touch typing and using e-mail.

### **MUSIC**

Year 3 children will continue to receive tuition in playing the ukulele.

### **P.S.H.C.E (Personal, Social, Health & Citizenship)**

The children will use the R-Time programme and they will be:

- Using their imagination to understand other people's experiences;
- Developing an understanding of how actions affect themselves and others;
- Sharing their concerns and feelings in a supportive environment.

### **R.E.**

Y3 will cover:

The Kingdom of God

### **French**

We will revisit numbers to 20, greetings, colours and classroom objects  
After that we will begin looking at food.