

Maths: Arithmetic...

- Long multiplication
- Long & short division
- Column addition & subtraction
- Orders of operations and using brackets (BODMAS)
- Mental strategies
- Simplifying fractions
- Equivalent fractions
- Addition & subtraction of fractions and mixed numbers
- Division & multiplication of fractions and mixed numbers
- Calculating fractions of amounts
- Calculating percentages of amounts
- Multiplying and dividing whole numbers and decimals by powers of 10 (10, 100, 1000...)
- Prime numbers
- Factors & multiples
- Place value
- Rounding

SATs Timetable:

- **Monday May 13th 2019:** SPaG Test- Grammar/Punctuation- 45 minutes
- **Monday May 13th 2019:** SPaG Test- Spelling- 20 minutes
- **Tuesday May 14th 2019:** Reading Test- 60 minutes
- **Wednesday May 15th 2019:** Maths Paper 1 (Arithmetic)- 30 minutes
- **Wednesday May 15th 2019:** Maths Paper 2 (Reasoning)- 40 minutes
- **Thursday May 16th 2019:** Maths Paper 3 (Reasoning)- 40 minutes
- **Friday May 17th 2019** - A special end of exam treat! Watch this space...



Maths: Reasoning...

We will be applying our amazing arithmetic skills to a variety of reasoning problems in the following areas:

- Fractions, decimals and percentages in context
- Ratio & proportion
- Algebra and number sequences
- Multi-step measurement problems - including converting units, reading scales and area & perimeter
- Geometry- including properties of 2D and 3D shapes, missing angles and transformations
- Statistics- including reading and interpreting pie charts, line graphs and timetables

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EXPECT
PROBLEMS
AND EAT
THEM FOR
BREAKFAST.
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Don't Forget: Breakfast Club

is on every morning from Monday 13th-Thursday 16th May at 8:15am. Come join us for some brain-boosting brekkie, some fun revision games and a little bit of mindfulness meditation!

Y6 SATs

How you can help your child...

Practice papers for both English and maths can be downloaded from <http://www.satpapers.org.uk/> It may be helpful to go through some of these with your child at home. Testing your child regularly on spellings and tables is always useful too!

Grammar Hammer!

We will be revising the following - ask your child what they can tell you about these objectives!

- Formal speech and writing, including subjunctive forms
- Passive and active voice
- Perfect, progressive and simple tenses
- Noun phrases
- Modal verbs or adverbs to indicate degrees of possibility
- Relative clauses beginning with relative pronouns (who, which, where, when, whose, that, whom)
- Commas to clarify meaning or avoid ambiguity in writing
- Hyphens to avoid ambiguity
- Brackets, dashes or commas to indicate parenthesis (extra information)
- Semicolons, colons or dashes to mark boundaries between independent clauses
- Colons to introduce a list and semicolons to separate items in a list
- Punctuating bullet points consistently
- Adding subordinate clauses to sentences
- Phrases and clauses
- Word classes: nouns, verbs, adverbs, adjectives, prepositions, conjunctions, pronouns and determiners.

READING... We will continue to:

- Refine our exam technique in school and explore a variety of texts across different genres
- Check that the text makes sense to us, discussing our understanding and exploring the meaning of words in context
- Ask questions to improve our understanding and 'interrogate' the text
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predict what might happen from details stated and implied
- Summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas
- Identifying how language, structure and presentation contribute to meaning
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader

WRITING...

- We will continue to:
- Apply our amazing grammar and spelling knowledge to our writing
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- In narrative, describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- Use a wide range of devices to build cohesion within and across paragraphs
- Use further organisational and presentational devices to structure text and to guide the reader
- Apply a wide range of punctuation for different effects . , ; () - " " ! ?

This half-term, Year 6 will be focussing on core objectives- especially in English and maths- so as to ensure the best results they can get in the run up to exam time. It would be helpful if you could support your child doing a small amount of revision every night to help them through the next few weeks; this will help boost their confidence. In summer term two, we will be shifting the focus on to foundation subjects and embarking on some exciting cross-curricular projects!

Spelling... We will be revising all the letter strings and spelling patterns we've learnt in UKS2, including:

- * Words ending in: -tious and cious; -cial and -tial; -ance, -ant and -ancy; -ent, -ence and -ency; -able, -ible, -ably and -ibly
- * Adding prefixes and suffixes and use of the hyphen
- * Words with silent letters, the 'ough' string, homophones and statutory words

