

## ADDITIONAL INFORMATION

### Homework

#### Reading:

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Reading Record Book.

Reading books will be changed weekly and will not be changed if an adult has not signed the Reading Record Book. Please ensure that your child has their reading book with them in school each day.

#### Spellings

Every Friday we will have a Big Spell Beat That which will test your child on the current spelling sheet. An essential part of their Homework is to learn these spellings.

#### Maths

We do the paper version of Times Tables Rock Stars 3 times a week. This will usually be on a Monday, Wednesday and Friday. The Rock Stars scheme is based on lots of short bursts of practise so daily practise is most beneficial. They must complete and practise times tables on the sheet and return it to school the following day.

#### Project Homework:

The children have done a fantastic job with their Personal Challenge Scrapbooks. This term will be a topic related project. Details to follow.

#### PE:

Please ensure that your child has a PE kit in school every day, although lessons will generally be every Wednesday. The kit should consist of a white T-shirt, blue or black shorts and trainers/ plimsoles. They may also need a black or blue tracksuit for outdoor lessons in cooler weather.

#### Swimming:

Children go swimming every Monday afternoon and need to bring suitable swimwear (no bikinis). If the children borrow a kit, it must be washed and returned the following day. Should your child be unwell for swimming, a note must be forwarded to school.

#### Help in the Classroom:

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, art, DT or a love of reading, please share this with our children. In addition, your support on school trips is always valued.

# World War II



**Year 4**

**Summer Term 2019**

**Mrs Bilclough and Mrs Richardson**

## Our topic for the first half of the Summer term is World War 2.

### English

In English we are really focussing on our reading. We will study the novel 'An Eagle in the Snow' by Michael Morpurgo and through this we will carefully consider comprehension and inference. We will use the text to support our writing too, including writing letters and postcards to and from the main characters.

### Maths

In maths, we are going to revisit fractions and decimals. We will continue to practise formal calculations with problems and scenarios linked to our topic.

### History:

We will look at the causes of the war, the blitz, evacuation, the Holocaust and the end of the war with a focus on the following objectives:

- To give reasons why key events in history happened
- To be aware that the same time in history can be represented in different ways
- To discuss the impact of historical events on their locality
- To talk about the impact of historical changes and their impact on life in Britain.

### Geography:

- Use maps atlases and globes to locate and describe countries

### Art & DT:

In Art we will be looking at creating silhouette art when capturing scenes from the Blitz as well as looking at the artistic impact of camouflage. In DT children will design and build their own Anderson shelter.

### MUSIC

We continue our music lessons with Mrs Milner. We are getting more and more confident with the basics of reading music and continue to practise sight reading. We will learn songs from wartime and use them to help us think about life during that period.



### P.E.

There are two P.E. sessions per week swimming and school PE. The PE in school will be lead by a sports professional. The topics taught will be based on the Inter Schools Sports Festivals and Tournaments and this term will focus on athletics.

### COMPUTING

Our computing this half term will be centred around developing Microsoft Office Skills and typing.

- To choose software to suit a purpose
- To design and create content on the computer
- To save and retrieve files



### Science

In science we will learn all about sounds to help us to understand just how that air raid siren worked and how people heard it!

- To understand how sounds are made
- To understand how sounds travel
- To investigate links between sound waves, pitch and volume

We will also begin the Electricity unit and look at how to create light.

### P.S.H.C.E (Personal, Social, Health & Citizenship)

As part of our topic, we will explore the concepts of tolerance and equality and relate this to today's society.

### R.E.

In RE we will be thinking about The Kingdom of God.

We will explore how this is represented through the parables that Jesus told.

And interrogate Pentecost, developing a deeper understanding of what it means to Christians.

### French

French is delivered by a specialist languages teacher. Children will develop their conversational French by learning songs and completing practical tasks to reinforce their developing vocabulary. This will progress onto applying French in written situations.

