

## This term in Year 1 we will be learning...

### Literacy

Children will be taught Literacy on a daily basis with an hour and a half lesson each day. Children will continue to follow the Read Write Inc program. We will continue to develop our cursive letters and capital letter formation. The children will have the opportunity to practise their dictionary work and learn how to put words into alphabetical order. This term children will be developing their creative side by writing their own adventure stories. Children will also develop their skills at editing and improving their own work. Writing skills will also be taught through other subject areas within the topic. e.g informative and instructional writing.

### Science

In Science children will be learning about plants, trees and looking at the weather whilst on our adventures visiting different parts of the world.

### Numeracy

Children will learn how to record and compare time, length, weight and capacity. We will revisit fractions and look at finding half and quarter for both shape and number. Children will revisit time, looking at problems related to earlier and later.

We will improve our understanding of problem solving; such as missing number problems and word problems linked to addition, subtraction, multiplication and division. We will revisit number facts as the children need to be able to recall number facts off by heart!

### Where in the World?



### R.E

In R.E. we will be learning about Judaism. We will look at the importance and meaning of Shabbat and Hanukkah for the Jewish people.

### P.E

Children will be developing their skills in athletics.

### Art and DT

We will be looking at landscape art by famous artists and have a chance to create our own masterpiece. There will also be a focus on sculpture where we will design and create a tree.

### Computing

Children will continue to develop their knowledge of algorithms and how they need to follow precise instructions to be executed. We will continue to develop our typing skills to produce word documents and to store the files. We will be exploring Google Earth to support our topic work.

### Geography

In Geography children will develop their knowledge about locations around the world. The children will make comparisons between locations by looking at both physical and human factors. The children will also have the opportunity to explore their local environment. We will be looking at maps and children will be using these to explore the village.

A decorative border of colorful hot air balloons (purple, green, and yellow) surrounds the entire page. The balloons are arranged in a grid-like pattern, with one row at the top, one row at the bottom, and vertical columns on the left and right sides.

## Year 1 - Summer Term 2019

### Additional Information:

**Reading:** Please listen to your child read every day, either from a school reading book, or a book from home. Please ensure that you record when you have read with your child in their homework diary. Reading arrangements; your child will be able to change their reading books regularly. Your child must place their book in the reading box in order for it to be changed.

**Phonics:** Just a quick reminder that the Phonic Screening test will take place Week beginning 10<sup>th</sup> June. It is really important that your child is in school that week to sit the test. Please continue to read with your child and practise those phonic cards. Look out for more resources to support your child at home over the next few weeks.

**Spellings:** Your child will have a new list of spellings to learn. They will be tested every Thursday. Please help them to practise their spellings on a separate piece of paper. Please ensure your child brings their spelling books to school each Thursday.

**P.E:** There are two P.E. sessions per week and this half term the focus is athletics as well as continuing to improve general fitness. Your child should have their P.E kit in school each day; this should consist of named shorts, t-shirt and plimsolls or trainers. Please could you also ensure your child has a suitable named kit for outside lessons.

**Water Bottles:** Please continue to send your child to school each day with a **named** water bottle. There is a box in the classroom where children can store their bottles. Please ensure water is refreshed daily.

**Snack time:** Please continue to send your child to school each day with a healthy snack (fruit or vegetables) for morning break. Please note your child will be offered a healthy snack (piece of fruit) for their afternoon break each day.

### Visits/visitors:

We are hoping to visit two differing landscapes; including the coast and Newcastle/Gateshead Quayside during this topic. More details will follow.

Finally, if you have any concerns or questions regarding your child, please do not hesitate to contact us. We hope you have had a lovely Easter holiday. Miss Allsopp and Miss Thompson