This term in Year 2 we will be learning...

Literacy

Children will be taught Literacy on a daily basis with an hour lesson each day. Children will be taught through topic related Literature Works lessons focusing on fiction and nonfiction writing, exploring characters, setting and story structure. We will continue to extend our writing to make it more exciting. Writing skills will also be taught through other subject areas within the topic. e.g writing up scientific experiments.

Science

In Science children will be learning about materials and will test materials to see if they are a suitable choice for different purposes. We will also focus on scientific enquiry including creating a fair test and making predictions.

Music

Mrs Milner will continue to teach singing, musical notation and rhythm. We will also listen to and appreciate global music and have the opportunity to play some musical instruments.

Numeracy

Children will revise their skills in partitioning and recombining and apply this to addition and subtraction calculations. They will continue to practice multiplication tables and related division facts. They will continue to solve real life problems involving counting, adding, subtracting, doubling, halving, multiplication and division; including multiple step problems. We will revise 2D and 3D shape properties and will apply our mathematical knowledge in different situations.

Where in the World?



P.E Children will be developing their skills in athletics. We will also continue to focus on general fitness including human biology. R.E & PSHCE In R.E. we will be learning about Judaism and during PSHCE activities, we will have a focus on working together.

Art and DT

We will be focussing on different types of landscape art using mixed media. Landscape artists will be studied for inspiration. There will also be a focus on sculpture where we will design and create a tree.

Computing

Children will continue to develop their knowledge of algorithms and how they need to follow precise instructions to be executed. We will also develop other coding skills. We will be using Google Earth to support our topic work.

Geography

In Geography children will develop their knowledge about landscapes and locations in their immediate area and around the world. The children will make comparisons between locations by looking at both physical and human factors.

Year 2 - Summer Term 2019

Additional Information:

Reading:

Please hear your child read/read with your child every day, either from a school reading book, or a book from home. Please ensure that you record when you have read with your child in their homework diary. Children have a specific day when they will have their reading book changed, but please ensure your child has their book in school everyday so that we can hear them read.

Spellings & Homework:

Weekly homework will consist of reading and spelling. Your child will bring home new words to learn. They will be tested every Friday. Please help them to practise their spellings.

Times Table Rockstars, which your child brought a log-in home for last term; is an ongoing resource that you can use with your child. During this topic we will also send home some topic-related homework. Further information on this will follow. **P.E:**

There are two P.E. sessions per week and this half term we will focus on athletics and keeping fit. Your child should have their P.E. kit in school each day; this should consist of named shorts, t-shirt and plimsolls or trainers. P.E. will be on Wednesdays and Fridays this term.

Water Bottles:

Please continue to send your child to school each day with a named water bottle. There is a box in the classroom where children can store their bottles. Please ensure they are washed and refreshed daily. Visits/visitors:

We are hoping to visit two differing landscapes; including the coast and Newcastle/Gateshead Quayside during this topic. More details will follow.

Finally, if you have any concerns or questions regarding your child, please do not hesitate to contact us. Mrs Abbott and Mrs Southern