

ADDITIONAL INFORMATION

Homework

Please record all homework (reading, maths, spellings and personal challenge) that your child does in their Homework Diary. Diaries are checked every week in school and children are rewarded for work done at home.

On some occasions, children will bring home work to be completed to support learning at school.

Reading

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Reading Record Book.

Spellings

Every Friday we will have a spelling test which will test your child on the current spelling sheet. An essential part of their Homework is to learn these spellings.

Maths

Every Monday, Wednesday and Friday we will complete a 3 minutes tables test. They will bring their sheet home the day of the test and are expected correct, complete and practise the times tables on the sheet. Again, it is an essential part of their Homework to learn these sums.

Big Writing

On some occasions, Big Writing discussion and planning homework will be sent home in preparation for our Big Writing session the following day. This does not need to last longer than 10 or 15 minutes and should focus on discussing ideas and vocabulary etc.

Swimming

Children go swimming every Monday afternoon and need to bring suitable swimwear (no bikinis). If the children borrow a kit, it must be washed and returned the following day. Should your child be unwell for swimming, a note must be forwarded to school.

PE

Please ensure that your child has a named outdoor and indoor PE kit in school at all times, including trainers.

Help in the Classroom

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, Art, DT or a love of reading, please share this with our children.

In addition, your support on school trips is always valued.

A Storm is Coming!



Year 4
Spring Term 2019
Mrs Bilclough and
Mrs Richardson

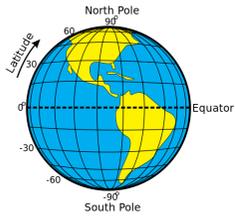
This term our topic is A Storm is Coming!

In this topic we will focus on climate zones across the world.

These will feed into poetry and story writing work in English, states of matter in Science and the creation of stormy artwork representing Turner.

ENGLISH

English units will focus on poetry (creating images through similes, metaphors and personification) and stories with familiar settings, using weather to reflect actions and feelings in the story. This term we will have a huge focus on independent reading, increasing our expectations for reading at home. Grammar work will consolidate fronted adverbials, types of conjunctions and the use of inverted commas.



MATHS

In Maths children will be continuing to build upon their multiplication and division knowledge including using factor pairs to solve problems. Children will be introduced to 'area' and will spend time becoming confident with calculating the area of 2d shapes. Later

in the half term we will look at fractions including, finding equivalents, counting in fractions and adding and subtracting fractions.

SCIENCE

Our Science topic is 'States of Matter' and children will compare and group materials according to whether they are solids, liquids or gas. They will also observe how materials change state when they are heated and cooled. Children will also learn how evaporation and condensation play a part in the water cycle.

GEOGRAPHY:

We will study climate zones across the world and consider how they effect human and physical geography. We will also locate the equator, hemispheres and poles and use our knowledge of latitude and longitude to predict the climate of different countries. Finally we will find out about different types of storms.

ART:

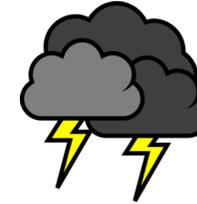
Children will learn about the famous artist Joseph Turner and share their views about his amazing use of light when creating landscape paintings. Children will have the opportunity to create their own landscape paintings using watercolours.

P.E.

There are two P.E. sessions per week swimming and school P.E. The P.E. in school will be lead by a sports professional. This term PE will focus on gymnastics.

COMPUTING

In Computing we will be developing understanding and skills of coding and programming. The children will use Scratch and Purple Mash resources.



P.S.H.C.E (Personal, Social, Health & Citizenship)

We will start our PSHCE learning by examining our Personal Challenge achievements from last term , setting new targets and developing a method of recording our progress.

We will also study the rights of the child, thinking about our wants and needs before finding out about the International Convention on the Rights of the Child.

R.E.

We will look at the concept of Incarnation, with a particular focus on the Holy Trinity.

We will also study Hinduism. The children will learn about Hinduism and the culture behind its name. They will gain a better understanding of what Hinduism is and how this religion has its similarities and differences to other religions and cultures.



French

French is delivered by a specialist languages teacher. Children will continue to develop their conversational French by learning songs and completing practical tasks to reinforce their developing vocabulary.