



This term our topic is 'Where's Wally?'

In this topic we will focus on Geography and will be linked to the teaching across the curriculum.

COMPUTING

In Computing Y3 will create Story Boards and make and debug simple programs.

LITERACY AND NUMERACY

In Literacy we will complete two units of work: Information Texts, persuasive letters and narratives. Numeracy will concentrate on multiplication and division (3,4 and 8 times tables), measures and shape.

GEOGRAPHY

As Wally travels around the world, the children will learn about the continents and oceans, the countries of Europe, the main human and physical features of areas and climate zones. Wally will holiday in Greece where we will do an in depth study of the country and compare it to the UK. The children will find out about different types of landscape, the main cities, famous landmarks, farming and school life.

HISTORY

Wally will stop in Egypt during his travels where we will study the Ancient Egyptians, finding out about the achievements of one of the earliest civilisations.

ART and DT

Art and DT will focus on the study of Ancient Egypt. The children will investigate hieroglyphics and make a scroll. They will also make an Egyptian ritual mask.

Where's Wally?



Key Stage 2

Spring Term

Miss Pearson



P.E.

PE will be taught by a P.E. specialist. There are two P.E. sessions per week and this term we will focus on tag rugby and gymnastics.

R.E.

We will cover three units in RE.

- Hinduism - The children will learn about the beliefs of Hinduism.
- INCARNATION – What is the Trinity?
- SALVATION – Why do Christians call the day Jesus died 'Good Friday'?

FRENCH

Year 3 will be taught by a specialist French teacher. Children will learn greetings, numbers, colours and parts of the body.

MUSIC

Ukulele tuition taught by a music specialist.

P.S.H.C.E (Personal, Social, Health & Citizenship)

R Time

Respect time- children will take part in short, focused activities to develop respect and good manners at all times, follow instructions with thought and care, and care for everyone and everything.

SCIENCE

During the first half term, the science topic is Forces and Magnets. The children will:

- Identify forces as pushes and pulls.
- Describe friction as a force that slows objects down.
- Feel the pulling force of a magnet.
- Sort materials according to whether they are magnetic or not.
- Participate in an investigation into magnet strength.
- Identify the different poles of a bar magnet.

In the second half term, children will investigate animals including humans. The children will:

- Explore how humans need the right types and amount of nutrition,
- Identify that humans and some animals have skeletons and muscles for support, protection and movement.

ADDITIONAL INFORMATION

Homework

Please hear your child read **every day**, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be supporting their comprehension skills. Please ensure that you record when you have read with your child in their Homework Diary.

Spellings

Every Friday we will have a spelling test. An essential part of their Homework is to learn the spellings given. Please ensure that your child has their spelling book in school every Friday.

Numeracy

Every Monday, Wednesday and Friday we will complete a Times Table Rock Stars Challenge where your child will be tested on their mental maths. Again, it is an essential part of their Homework to learn times tables and to practice on the Rock Stars website. Each child has their own login. Please contact school if your child does not have a login.

P.E. Kit :

Please ensure that your child has a named PE kit in school every day. This should consist of:

a plain white t-shirt

blue shorts

plimsolls & alternative outdoor footwear i.e.; trainers

a sweatshirt (in case we work outdoors)

PE will be on a Tuesday and Wednesday, however PE kits are kept in school and will be sent home at the end of each full term.

Help in the Classroom:

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with Computing, Art, Design Technology or a love of reading, please share this with our children.

In addition, your support on school trips is always valued.