

Northumberland

County Council

HEDDON-ON-THE-WALL ST. ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL

Trajan Walk • Heddon-on-the Wall • Northumberland • NE15 0BJ

Telephone 01661 853350

www.heddon-school.co.uk twitter @HeddonSchool

Mr A Wheatley: Headteacher



October 2018

Pupil Premium Report 2017 / 2018

Number of pupils in receipt of Pupil Premium 2017 / 2018*	7
Number of pupils in receipt of Forces Premium 2017 / 2018:	7
Number of pupils in receipt of Pupil Premium 2018 / 2019*	8
Number of pupils in receipt of Forces Premium 2018 / 2019:	7**

*figures include pupils in receipt of Post Looked After Children Pupil Premium funding.

**figures do not include the 6 Forces pupils currently in Nursery.

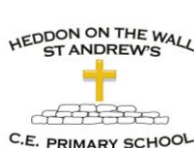
Principles Underpinning our use of Pupil Premium

"The King will reply, 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'"

Matthew 25:40

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

- Heddon-on-the-Wall St. Andrew's CE Primary School strongly believes that all learners are uniquely made in the image of God and unconditionally loved by God and therefore we strive to provide the best possible standard of education for all learners, from all backgrounds, cultures and faiths regardless of ability. We are proud of our inclusive ethos and approach which offers a wide range of activities, resources and opportunities for all learners in our care;
- We ensure that teaching and learning activities and opportunities are relevant to and meet the needs of all learners;
- Those learners in vulnerable groups (including those eligible for Pupil and Forces Premium) are identified and appropriate support, both educational and emotional is provided following an accurate assessment of need;
- It is recognised that not all those learners who come from socially disadvantaged backgrounds or other eligible categories such as being adopted, will be in receipt of Free School Meals or Pupil Premium;



Whatever you do, work at it with all your heart.

Colossians 3:23



- In light of the above point the school reserves the right to allocate Pupil Premium funding to support any learner or groups of learners the school has legitimately identified as being socially disadvantaged;
- Pupil Premium and Forces Funding will be allocated following a needs analysis which will identify priority individuals or groups. The limited Pupil Premium funding received means that not all learners receiving Free School Meals may be in receipt of interventions at one time.

Provision

The Governors have considered the following provision:

- Providing additional trained Teaching Assistant support to improve opportunities for quality marking and feedback therefore increasing efficiency of Assessment for Learning and accelerating progress;
- Providing additional small group work with a trained Teaching Assistant focusing on addressing specific gaps in learning to take place during the school day;
- Providing 1:1 support where required;
- Purchase of specific learning resources and programmes;
- Funding additional training which will be cascaded and enable staff to more effectively support learners with academic, emotional and behavioural issues;
- Funding support for enrichment activities;
- Funding school visits and swimming lessons;
- Funding after school clubs including sports clubs to increase engagement with school;
- Funding of individual peripatetic music lessons within school.

All work related to Pupil Premium is aimed at accelerating progress for learners in Literacy and Numeracy and is to move them to at least the expected level for their age.

The Pupil Premium Funding for 2017 / 2018 was £8,280* and was targeted for:

- Provision of small group work with a trained Teaching Assistant focusing on addressing specific gaps in learning to take place during the school day;
- Learning Support in class / small groups / 1:1;
- Assistance with swimming costs;
- Assistance with school trip costs;
- Assistance with After School Club costs;
- Assistance with peripatetic music lessons;
- Learning Resources.

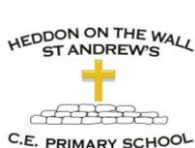
*This figure does not include Forces Premium funding as the Government does not now include this under Pupil Premium.

Impact of Pupil Premium Funding

When considering the impact of the Pupil Premium funding the very small numbers in each cohort must be taken into account. In some cases this is one child.

Year 1 Phonic Screen

100% pupils in receipt of Pupil Premium within Year 1 met the required standard for the Phonic Screen with a score of 39 points. (Pass mark 32 points)



Whatever you do, work at it with all your heart.

Colossians 3:23



End of Key Stage 1 Results

The cohort size for Pupil Premium pupils at the end of Key Stage 1 is extremely small.

Performance at the end of Key Stage 1 met the expected level for the end of Year 2 in Reading and was at the emerging level in Writing and Maths.

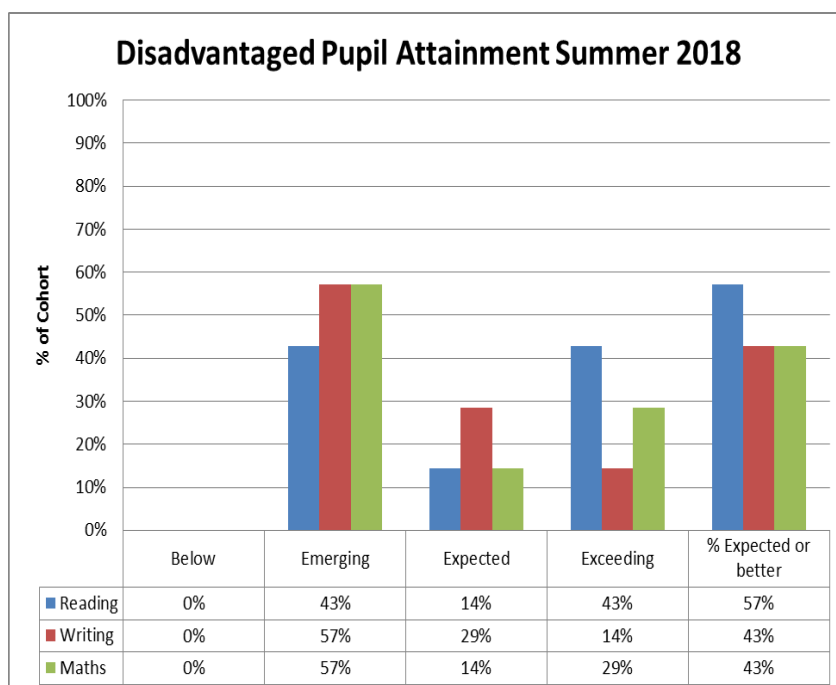
Disadvantaged Pupils									
	Reading			Writing			Maths		
	% Expected	% Exceeding	% Expected +	% Expected	% Exceeding	% Expected+	% Expected	% Exceeding	% Expected +
School	100%	0%	100%	0%	0%	0%	0%	0%	0%
National	76%	25%	76%	68%	16%	68%	75%	21%	75%

Other Pupils									
	Reading			Writing			Maths		
	% Expected	% Exceeding	% Expected +	% Expected	% Exceeding	% Expected+	% Expected	% Exceeding	% Expected +
School	87%	43%	87%	80%	20%	80%	83%	23%	83%
National	79%	28%	79%	72%	18%	72%	79%	23%	79%

100% of Pupil Premium learners reached the expected level or better for their chronological age in Reading. In Writing and Maths they were performing within the Year 2 objectives but had not yet met the required standard.

Achievement across the School

Taking data from Key Stage 1 and 2 shows progress across the year with all measures showing an increase in the % of learners achieving the National Expectations or better for their chronological age as set out in the National Curriculum (2014). All Pupil Premium learners were working on objectives appropriate for their chronological age with none performing below their chronological age.

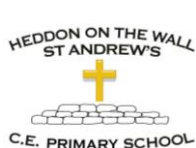


All learners entitled to Pupil Premium accessed their funding at some point during the academic year 2017 / 2018.

By the end of the academic year 2017 / 2018 67% Pupil Premium learners could swim the National Expectation for the end of Key Stage 2 (Year 6) of 25 metres.

Pupil Premium funding allocated in January 2018 is expected to be: £12,520 and will be targeted for:

- Learning Support in class / small groups / 1:1 including delivery of individualised learning programmes including Talkboost as well as groups to develop emotional literacy, Lego Therapy groups, Sunshine Circle groups, friendship and resilience;
- Purchase of Lexia Reading Recovery programme;
- Assistance with swimming costs;
- Assistance with school visit costs including any residential visits;
- Assistance with After School Club costs;
- Assistance with peripatetic music lessons;
- Learning Resources including:
 - *Games and activities to support development of emotional literacy, friendship and resilience;



Whatever you do, work at it with all your heart.

Colossians 3:23

