

## ADDITIONAL INFORMATION

### Homework

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Reading Record Book.

**NB. Please discourage your child from self-recording their reading in their Reading Record Book as we would like to see that an adult at home has listened to them read. Reading books will be changed weekly and will not be changed if an adult has not signed the Reading Record Book. Please ensure that your child has their reading book with them in school each day.**

### Spellings

Every Monday we will have a Big Spell Beat That which will test your child on the current spelling sheet. When your child can spell all of the words they will move onto another sheet. An essential part of their Homework is to learn these spellings.

### Numeracy

We do the paper version of Times Tables Rock Stars 3 times a week. This will usually be on a Monday, Wednesday and Friday. The Rock Stars scheme is based on lots of short bursts of practise so daily practise is most beneficial.

### Project Homework:

The children have enjoyed having the independence to research their project at home. We would like this to continue with our new topic:.

### Big Writing:

Big writing discussion and planning homework will be sent home when it is appropriate. We complete our writing the morning after the homework has been sent. This should not need to last longer than 10 or 15 minutes and should focus on discussing ideas and vocabulary etc.

### Swimming:

Children go swimming every Monday afternoon and need to bring suitable swimwear (no bikinis). If the children borrow a kit, it must be washed and returned the following day. Should your child be unwell for swimming, a note must be forwarded to school.

### Help in the Classroom:

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, art, DT or a love of reading, please share this with our children. In addition, your support on school trips is always valued.

# Greece is the word



**Year 4  
Summer 2 2018  
Miss Cross**

This term our topic is 'Greece is the word' where we will be heading back to Ancient Greece to learn all about life during this time period..

### English and maths

English teaching will focus on fiction writing, retelling, adapting and then creating out own Greek myths. In Maths, we will focus on problem solving in order to apply our knowledge of calculation methods. We will also look at collecting, presenting and analysing data as well as tackling some scaling up.



### History:

- We will use artefacts to draw conclusions.
- We will consider the landscape and how this may have influenced life in Ancient Greece.
- We will research information to inform a debate about Ancient Greek cities.
- We will highlight key similarities and differences between historical periods.

### DT

In DT, we will design and make a shadow puppet theatre. We will create puppets in order to retell a Greek myth and will build an electrical circuit to illuminate the puppet theatre ready for performing.

### Science

**In science we will explore electricity. We will have lots of opportunities to explore practically including making buzzwire games and shadow puppet theatres.**

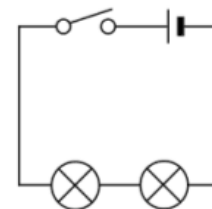
- We will explore electrical conductors and insulators.
- We will be able to use a circuit diagram to predict whether or not a bulb will work in a given circuit,
- We will identify common appliances which use electricity.

### P.E.

There are two P.E. sessions per week swimming and school PE. The PE in school will be lead by a sports professional. The topics taught will be based on the Inter Schools Sports Festivals and Tournaments. We are also lucky enough to receive 5 sessions of football coaching with NUFC Primary Stars.

### COMPUTING

In ICT we will be creating and debugging programs. We will further explore Scratch software to understand programming simple games with a focus on troubleshooting what we create.



### P.S.H.C.E (Personal, Social, Health & Citizenship)

**We are really starting to see the impact of our 'Zones of Regulation' programme and will continue to work on recognising emotions in ourselves and others. We will think about the importance and impact of regulating emotions and start to build our own personal toolkits.**

### R.E.

- We will think about 'How to change the world'.
- We will explore the impact of people who have changed the world we live in and think about what Jesus would do to change the world today.
- We will identify how religion can be expressed in different ways.
- We will ask questions about our own and other's beliefs and make links between the responses.

### French

French is delivered by a specialist languages teacher. Children will continue to develop their conversational French by learning songs and completing practical tasks to reinforce their developing vocabulary.