

ADDITIONAL INFORMATION

Homework

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Reading Record Book.

NB. Please discourage your child from self-recording their reading in their Reading Record Book as we would like to see that an adult at home has listened to them read. Reading books will be changed weekly and will not be changed if an adult has not signed the Reading Record Book. Please ensure that your child has their reading book with them in school each day.

Spellings

Every Monday we will have a Big Spell Beat That which will test your child on the current spelling sheet. When your child can spell all of the words they will move onto another sheet. An essential part of their Homework is to learn these spellings.

Numeracy

We do the paper version of Times Tables Rock Stars 3 times a week. This will usually be on a Monday, Wednesday and Friday. The Rock Stars scheme is based on lots of short bursts of practise so daily practise is most beneficial.

Project Homework:

The children have enjoyed having the independence to research their project at home. We would like this to continue with our new topic:.

Big Writing:

Big writing discussion and planning homework will be sent home when it is appropriate. We complete our writing the morning after the homework has been sent. This should not need to last longer than 10 or 15 minutes and should focus on discussing ideas and vocabulary etc.

Swimming:

Children go swimming every Monday afternoon and need to bring suitable swimwear (no bikinis). If the children borrow a kit, it must be washed and returned the following day. Should your child be unwell for swimming, a note must be forwarded to school.

Help in the Classroom:

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, art, DT or a love of reading, please share this with our children. In addition, your support on school trips is always valued.

How to train your dragon



Year 4
Autumn Term 2 2017
Miss Cross

This half term our topic is **How To Train Your Dragon**. We will continue to use our **Literature Works** approach, exploring as much of the curriculum as we can through our focus text.

English and Maths

In English we will explore texts that are used to recount an event that has happened such as letters, newspaper articles and diary entries. We will also create non chronological reports about dragons. In maths, we will consider measuring length and perimeter. Then, we will take an in depth look at multiplication and division.



History:

- To create and ask questions about similarities and differences
- To investigate, examine and compare artefacts
- To explain the achievement of different groups of people.

GEOGRAPHY:

- To locate and name cities and towns linked to the Vikings
- To compare different types of settlement
- To find similarities and differences between times in history and modern day living by considering how physical and human geography changes over time.

Art:

In art we will be sketching dragons and using painting techniques to create a dragon egg.

- Compare ideas and approaches in their own and others' work
 - Use pencils to create different effects
 - Annotate drawings to add detail
 - Use research to inspire drawings
 - Plan and create different textures using paint



MUSIC

Children will have the option to extend their ukulele tuition with Mr Reay. They will take part in half hour sessions to build on the skills that they developed last year.

We also have our weekly music lesson with Mrs Milner where we focus on rhythm, beat and musical notation.

Year 4 also have the opportunity to sing at the Sage this Christmas so we will be doing lots of vocal practise.

P.E.

There are two P.E. sessions per week swimming and school PE. The PE in school will be lead by a sports professional. The topics taught will be based on the Inter Schools Sports Festivals and Tournaments.

COMPUTING

Our computing this half term will be centred around developing Microsoft Office Skills.

- To choose software to suit a purpose
- To design and create content on the computer
- To save and retrieve files



Science

In science we will learn all about animals including humans

- To recognise that living things can be grouped in different ways
- To understand that habitats and environments change and what effect that might have
- To understand food chains

P.S.H.C.E (Personal, Social, Health & Citizenship)

Our PSHE this half term focusses on getting on and falling out. We will think carefully about how to be a good friend.

- To know how to look and sound friendly
- To be a good listener
- To understand someone else's point of view
- To use peaceful problem solving approaches

R.E.

We will think about light and its role in Christianity and Judaism.

- To use drama to retell stories from the life of Jesus
- To think about how religion can be expressed by art
- To make a link between people's behaviour and their belief



French

French is delivered by a specialist languages teacher. Children will develop their conversational French by learning songs and completing practical tasks to reinforce their developing vocabulary. This will progress onto applying French in written situations.