

ADDITIONAL INFORMATION

Homework

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Reading Record Book.

NB. Please discourage your child from self-recording their reading in their Reading Record Book as we would like to see that an adult at home has listened to them read. Reading books will be changed weekly and will not be changed if an adult has not signed the Reading Record Book. Please ensure that your child has their reading book with them in school each day.

Spellings

Every Monday we will have a Big Spell Beat That which will test your child on the current spelling sheet. When your child can spell all of the words they will move onto another sheet. An essential part of their Homework is to learn these spellings.

Numeracy

Every Friday we will have a Big Maths Beat That where your child will be tested on their mental maths. Once they obtain a high score they will be given a different sheet. Again, it is an essential part of their Homework to learn these sums.

Project Homework:

The children have enjoyed having the independence to research their project at home. We would like this to continue with our new topic:.

Big Writing:

Big writing discussion and planning homework will be sent home (on alternate Wednesdays) in preparation for our Big Writing session on alternate Thursday mornings. This should not need to last longer than 10 or 15 minutes and should focus on discussing ideas and vocabulary etc.

Swimming:

Children go swimming every Monday afternoon and need to bring suitable swimwear (no bikinis). If the children borrow a kit, it must be washed and returned the following day. Should your child be unwell for swimming, a note must be forwarded to school.

Help in the Classroom:

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, art, DT or a love of reading, please share this with our children. In addition, your support on school trips is always valued.

Knights of the Realm



Year 4
Autumn Term 1 2017
Miss Cross

This term our topic is Knights of the Realm. We will continue to use our Literature Works approach, exploring as much of the curriculum as we can through our focus text: King Arthur.

LITERACY AND NUMERACY

In English we will explore narrative writing and create explanation texts. In maths we will secure our knowledge of place value, including in decimal numbers. We will then apply our knowledge of place value in formal calculation.

History:

- To ask questions about the difference between periods in history
- To choose appropriate sources to learn about Anglo Saxons
- To understand that historical events can be interpreted differently

GEOGRAPHY:

- To locate and name cities and towns linked to Anglo Saxon Britain
- To explore types of settlement
- To compare different types of settlement

DT:

In DT we will create Anglo Saxon brooches.

- To generate design ideas through discussion
- To design a product that is fit for purpose
- To use a wider range of stitches to join and embellish fabric
- To explain the strengths and weaknesses of existing products



MUSIC

Children will have the option to extend their ukulele tuition with Mr Reay. They will take part in half hour sessions to build on the skills that they developed last year.

Children who choose not to take part in ukulele will take part in music lessons lead by Miss O'Reilly focussing on musical vocabulary.

P.E.

There are two P.E. sessions per week swimming and school PE. The PE in school will be lead by a sports professional. The topics taught will be based on the Inter Schools Sports Festivals and Tournaments.

COMPUTING

Our computing this half term will be centred around a challenge question. We will use the internet to try and answer the question while learning about how the web works.

- To understand the difference between the internet and the World Wide Web
- To understand how to effectively use a search engine
- TO be critical of the validity of results



P.S.H.C.E (Personal, Social, Health & Citizenship)

Our PSHE this half term focusses on new beginnings. We will explore empathy, self awareness, motivation and social skills.

- To explore the concept of belonging to a group
- To understand and begin to predict t my own feelings
- To identify a problem and think of a number of ways to solve it

R.E.

We will think about Jesus as the Son of God in RE.

- To know and retell stories about Jesus
- To make connections between Bible stories and Christian beliefs
- To link values and behaviour
- To ask and answer questions, being considerate of the opinions of others.