

ADDITIONAL INFORMATION

Homework

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Homework Diary.

NB. Please discourage your child from self-recording their reading in their Reading Record Book as we would like to see that an adult at home has listened to them read. Reading books will be changed weekly on a Wednesday and will not be changed if an adult has not signed the Homework Diary. Please ensure that your child has their reading book with them in school each day.

Spellings

Every Monday we will have a Big Spell Beat That which will test your child on the current spelling sheet. An essential part of their Homework is to learn these spellings. Please ensure that your child has their spelling book in school every Monday.

Numeracy

Every Monday, Wednesday and Friday we will complete a Times Table Rock Stars Challenge where your child will be tested on their mental maths. Again, it is an essential part of their Homework to learn times tables and to practice on the Rock Stars site. Each child has their own login. Please contact school if your child does not have a login.

Big Writing:

Big writing discussion and planning homework will be sent home in preparation for our Big Writing session on alternate Thursday mornings. This should not need to last longer than 10 or 15 minutes and should focus on discussing ideas and vocabulary etc.

P.E. Kit:

Please ensure that your child has a named PE kit in school every day. This should consist of:

- a plain white t-shirt
- blue shorts
- plimsolls & alternative outdoor footwear i.e.; trainers
- a sweatshirt (in case we work outdoors)
- at times through the year, professional sports-people work with the children and you will be informed of additional kit

Help in the Classroom:

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, art, DT or a love of reading, please share this with our children. In addition, your support on school trips is always valued.

Where's Wally?



Key Stage 2
Spring Term
Mrs Richardson, Mrs Bilclough and Mrs Thompson

This term our topic is 'Where's Wally?'

In this topic we will focus on *Geography* and will be linked to the teaching across the curriculum.

LITERACY AND NUMERACY

In Literacy we will complete two units of work: Information Texts, Stories from other Cultures and poetry. Numeracy will concentrate on the four calculation processes, fractions and shape.

GEOGRAPHY

As Wally travels around the world, the children will learn about the continents and oceans, the countries of Europe, the main human and physical features of areas and climate zones. Wally will holiday in Greece where we will do an in depth study of the country and compare it to the UK. The children will find out about different types of landscape, the main cities, famous landmarks, farming and school life.

HISTORY

Wally will stop in Egypt during his travels where we will study the Ancient Egyptians, finding out about the achievements of one of the earliest civilisations.

SCIENCE

During the first half term, the science topic is Forces and Magnets.

The children will:

- Identify forces as pushes and pulls.
- Describe friction as a force that slows objects down.
- Feel the pulling force of a magnet.
- Sort materials according to whether they are magnetic or not.
- Participate in an investigation into magnet strength.
- Identify the different poles of a bar magnet.

In the second half term, children will investigate animals including humans. The children will:

- Explore how humans need the right types and amount of nutrition,
- Identify that humans and some animals have skeletons and muscles for support, protection and movement.

ART and DT

Art and DT will link with the study of Ancient Egypt. The children will investigate hieroglyphics and make a scroll. They will also make an Egyptian ritual mask.

P.E.

PE will be taught by a PE specialist. There are two P.E. sessions per week and this term we will focus on tag rugby and gymnastics.

COMPUTING

In Computing Y3 will create and debug a simple program.

P.S.H.C.E (Personal, Social, Health & Citizenship)

R Time

Respect time- children will take part in short, focused activities to develop respect and good manners at all times, follow instructions with thought and care, and care for everyone and everything.

R.E.

We will cover two units in RE.

- Why do Christians sing in worship?

The children will listen to a wide variety of music and begin to understand the concept of music as an expression of worship.

- Easter

FRENCH

Year 3 will be taught by a specialist French teacher. Children will learn greetings, numbers, colours and parts of the body.

MUSIC

Ukulele tuition taught by a music specialist.

