

ADDITIONAL INFORMATION

Homework

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Homework Diary.

Spellings

Every Monday we will have a Big Spell Beat That which will test your child on the current spelling sheet. When your child can spell all of the words they will move onto another sheet. An essential part of their Homework is to learn these spellings.

Numeracy

Every Friday we will have a Big Maths Beat That where your child will be tested on their mental maths. Once they obtain a high score they will be given a different sheet. Again, it is an essential part of their Homework to learn these sums.

Big Writing

Big writing discussion and planning homework will be sent home (on alternate Wednesdays) in preparation for our Big Writing session on alternate Thursday mornings. This should not need to last longer than 10 or 15 minutes and should focus on discussing ideas and vocabulary etc.

P.E. Kit

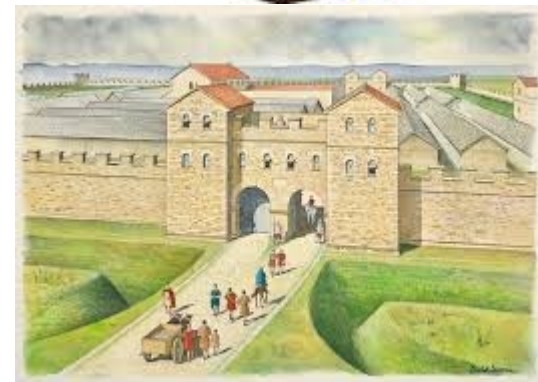
Please ensure that your child has a **named PE kit** in school every day. This should consist of:

- a plain white t-shirt
 - blue shorts
 - plimsolls & alternative outdoor footwear ie; trainers
 - a sweatshirt (in case we work outdoors)
- at times through the year, professional sports-people work with the children and you will be informed of additional kit

Help in the Classroom

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, art, DT or a love of reading, please share this with our children. In addition, your support on school trips is always valued.

The Romans



Year 3

Summer Term 2016-2017

Mrs Richardson and Mr Wheatley

This term our topic is The Romans. We will study the Roman invasion of Britain and how Britain changed during the Roman occupation. In science we will find out about plants and animals.

LITERACY

Literacy will be based on Jeremy Strong books, focussing on 'Romans on the Rampage'. We will think about how authors describe characters and how they can use humour in stories.

We will also read and write non-fiction texts linked with our work in History and Science.

NUMERACY

In Numeracy we will look at a range of calculation strategies and then apply these to solving word problems. We will also measure capacity using litres and millilitres. In geometry we will study parallel, perpendicular, horizontal and vertical lines.

HISTORY:

We will study Roman life and achievements and their influence on Britain. We will study:

- The invasion and compare Roman and Celtic warriors.
- Roman building: roads, Hadrian's wall, bridges.
- Boudicca's rebellion.
- Gods and goddesses.
- Roman homes and culture.

SCIENCE

We will be studying Plants:

- Parts of plants.
- What plants need to live and how water moves through plants.
- The life cycle of a plant.

We will also study skeletons and nutrition:

- Types of skeletons and their functions.
- Naming bones.
- The role of muscles.
- Food groups and amounts of each food group humans need.

ART:

Art work will be linked with work in Science, in particular plants.

- Botanical Drawings, Monet & Kalinski
- We will keep a sketch book of ideas
- Evaluate and improve our own and others' work
- We will create our own design inspired by Monet & Kalinski

DT

Work in DT will be linked to History, in particular bridges.

- Investigate bridges built in Roman times
- Compare Roman bridges to modern bridges.
- Construct bridges with a variety of shapes and materials.

P.E.

There are two P.E. sessions per week and this half term we will focus on cricket and athletics.

- We will warm up and prepare different exercises, the children will begin to understand how exercise affects the body.
- The children will practise skills of throwing, catching, batting and fielding.
- In athletics the children will run short and longer distances, jumping and throwing.
- They will be taught to evaluate themselves and others.

COMPUTING

In ICT we will focus on using search engines effectively and coding, using Kodu.

MUSIC

Year 3 children will receive tuition in playing the ukulele

P.S.H.C.E (Personal, Social, Health & Citizenship)

The children will use the R Time program and they will be:

- Using their imagination to understand other people's experiences.
- Developing an understanding of how actions affect themselves and others.
- Sharing their concerns and feelings in a supportive environment

R.E.

Y3 will cover two units:

- Jesus the man who changed lives.
- Called by God

French

We will revisit numbers to 20, greetings, colours and classroom objects After that we will begin looking at food.