

ADDITIONAL INFORMATION

Homework

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Reading Record Book.

NB. Please discourage your child from self-recording their reading in their Reading Record Book as we would like to see that an adult at home has listened to them read. Reading books will be changed weekly and will not be changed if an adult has not signed the Reading Record Book. Please ensure that your child has their reading book with them in school each day.

Spellings

Every Monday we will have a Big Spell Beat That which will test your child on the current spelling sheet. When your child can spell all of the words they will move onto another sheet. An essential part of their Homework is to learn these spellings.

Numeracy

Every Friday we will have a Big Maths Beat That where your child will be tested on their mental maths. Once they obtain a high score they will be given a different sheet. Again, it is an essential part of their Homework to learn these sums.

Project Homework:

The children have enjoyed having the independence to research their project at home. We would like this to continue with our new topic: It's good to be me. They might like to create a scrapbook or add photos of themselves to share with the class.

Big Writing:

Big writing discussion and planning homework will be sent home (on alternate Wednesdays) in preparation for our Big Writing session on alternate Thursday mornings. This should not need to last longer than 10 or 15 minutes and should focus on discussing ideas and vocabulary etc.

Swimming:

Children go swimming every Wednesday morning and need to bring suitable swimwear (no bikinis). If the children borrow a kit, it must be washed and returned the following day. Should your child be unwell for swimming, a note must be forwarded to school.

Help in the Classroom:

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, art, DT or a love of reading, please share this with our children. In addition, your support on school trips is always valued.

It's good to be me

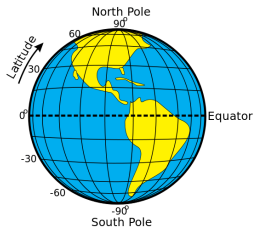
Year 4
Summer Term 2 2017
Miss Cross

This term our topic is Thunder and Lightning

In this topic we will focus on climate zones across the world. These will feed into poetry and story writing work in Literacy and the creation of stormy artwork representing Turner and music in the style of Vivaldi.

LITERACY AND NUMERACY

Literacy units will focus on poetry, stories with familiar settings and play scripts. In Numeracy we will look at place value, number and rounding and decimals and fractions. We will be following the 2014 Curriculum for all subjects.



GEOGRAPHY:

- We will study climate zones across the world
- We will locate the equator, hemispheres and poles.
- We will use our knowledge of latitude and longitude to predict the climate of different countries.

ART:

- We will investigate the work of Turner.
- We will keep a sketch book of ideas and techniques.
- Evaluate and improve our own and others' work
- We will create our own design inspired by Turner.



MUSIC

- We will explore Vivaldi's Four Seasons.
- We will compose and record our own seasonal pieces.
- We will perform and evaluate our compositions.

DT

Year 4 will be cooking in DT this half term.

- We will look at the melting point of different foods as part of our science topic.
- We will use our knowledge of climates to produce flavoured breads, thinking about which herbs and spices would grow in different countries.

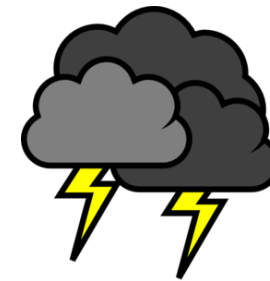
P.E.

There are two P.E. sessions per week swimming and school PE. The PE in school will be lead by a sports professional. The topics taught will be based on the Inter Schools Sports Festivals and Tournaments.

COMPUTING

In ICT we will be investigating the internet and the World Wide Web.

- The children will continue to learn about being safe on the internet.
- They will consider how valid the information they find on the internet is.
- Children will compare the internet and the World Wide Web.



P.S.H.C.E (Personal, Social, Health & Citizenship)

We will start our PSHCE learning by exploring ideas around keeping safe.

- We will consider the implications of our decisions.
- Think about the role of rules.
- Learn how to be aware of dangerous situations and minimise risk
- Understand how our responsibilities change.

R.E.

- We will look at sacred places and consider the similarities and differences between places of worship.
- Children will consider what makes a place sacred.
- We will think about 'How to change the world'.
- We will explore the impact of people who have changed the world we live in and think about what Jesus would do to change the world today.

French

French is delivered by a specialist languages teacher. Children will continue to develop their conversational French by learning songs and completing practical tasks to reinforce their developing vocabulary.

As we get ready to move on to Year 5, we will be thinking carefully about ourselves, setting goals and feeling confident.

Literacy and Numeracy

In literacy we are going to use a range of autobiographies to inspire us. We will write letters to people we find inspirational, write about our selves and even write a speech for a debate.

In maths we are going to be exploring shape, measure and money. We are confident working with number so now is our chance to apply our maths knowledge to contexts we will encounter in the real world

Art

Our art will be based on Andy Warhol who is famous for his portraits of people and things that are special to him.

- We will learn key facts about our famous artist.
- We will record our ideas in a sketch book and add annotations to help us explore our ideas.
- We will create a printing block.
- We will use different painting techniques to create 4 contrasting images.

Music

- We will think about the similarities and differences between great composers and musicians..
- We will look at how music has changed over time.
- We will learn about the key features of musical styles through history.
- We will form and communicate our own opinions on music.

PE

We continue to have 2 PE sessions per week, swimming and school PE. The PE in school will be lead by a sports professional. The topics taught will be based on the Inter Schools Sports Festivals and Tournaments. We will also be developing skills to help us on sports day.

Science

- We will learn about the scientific names for the bones in our body
- We will think about what the bones in our skeleton are for.
- We will explore how bones are different and how they are made for a purpose.
- We will track our own eating and decide whether we are making healthy choices.
- We will consider what makes a healthy diet, using the eatwell plate as a guide.

Computing

In computing we will thinking carefully about how we can stay safe when using technology. By exploring how we use technology in day to day life we will build a bank of strategies and guidelines to make sure we are safe. We will then extend this idea of keeping safe online to consider how we can be safe all of the time.

PSHCE

Our PSHCE learning will be approached through yoga this term. We will focus on mindfulness and how this can be used to support us in our learning and everyday life.

RE

In RE we are thinking about the church.

- We will consider how Christians use prayer.
- We will think about how we built relationships and how we build a relationship with God.
- We will think about traditional prayers and compare these with prayers from other religions.

French

French is delivered by a specialist languages teacher. Children will continue to develop their conversational French by learning songs and completing practical tasks to reinforce their developing vocabulary.