### History & Geography

We Can Do It!

In history we will be looking at World War 2. We will explore the changing geography of Europe and discover what life was like for soldiers, women and evacuees. We will also explore the chronology of WW2 and the key events between 1939-1945. We will be learning about the Blitz, propaganda, air-raids, Winston Churchill and Nazi Germany.

**PE:** Throughout Spring term, we'll be continuing our weekly teambuilding sessions each Thursday at Ponteland Primary School and we will be commencing our gymnastics unit in school.

### <u>Maths</u>

We will begin the Spring term by consolidating the number work introduced in Autumn. We'll then move on apply our number knowledge through exploring area and perimeter problems, units of time and converting metric units of measure. We will be improving our knowledge of 3d shapes and learn to measure, draw and compare angles before completing work with line graphs and frequency tables in our statistics unit.

# World War 2

# Year 5 Spring Term 2018

In French this term we will be

looking at French culture and

will learn some new French

vocabulary, putting it into

sentences and learning to ask

and give directions.

### **Science**

In Spring One, we will be examining **Forces** including air resistance, water resistance, friction and gravity. In Spring Two, we'll be learning all about the **Properties and Changes of Materials**, comparing and grouping together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. We will explore the properties of solids, liquids and gasses.

# TE 4 DELLOCE A DELLO

**RE & PSHCE:** Our first topic is 'Jesus the Teacher' in Spring One and we will go on to explore the theme of 'Victory' within our Spring Two Easter unit. In PSHCE, we will be looking at British values. <u>Music:</u> To develop an understanding of the history of music. Improvise and compose music for a range of purposes using the interrelated dimensions of music. ICT: Using the Stop Motion Studio App, Children will use and combine a variety of software on a range of digital devices to design and create a WW2 animation.

## Art & DT

As an introduction to our new topic, we are excited to begin our 'Take One Picture' project; this cross curricular unit will be built around Charles Pears' painting, **Blitz: Our London Docks**, 1940 as our stimulus and much of our topic work and writing will arise from this picture! In DT, we will be designing and creating Anderson Shelters.

### **English**

This term we'll be reading **The Silver Sword** by Ian Serraillier. We will explore the themes, language and characters and will improve our reading comprehension and fluency through this children's classic WW2 adventure. The book will also help us to understand the wider impact of WW2, as the story is told from the perspective of a Polish family escaping from Warsaw. We will plot the children's journey through Europe as part of our Geography studies. Our grammar, reading, spelling and writing objectives will be linked to the novel.