

ADDITIONAL INFORMATION

Homework

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Reading Record Book.

NB. Please discourage your child from self-recording their reading in their Reading Record Book as we would like to see that an adult at home has listened to them read. Reading books will be changed weekly and will not be changed if an adult has not signed the Reading Record Book. Please ensure that your child has their reading book with them in school each day.

Spellings

Every Monday we will have a Big Spell Beat That which will test your child on the current spelling sheet. When your child can spell all of the words they will move onto another sheet. An essential part of their Homework is to learn these spellings.

Numeracy

We do the paper version of Times Tables Rock Stars 3 times a week. This will usually be on a Monday, Wednesday and Friday. The Rock Stars scheme is based on lots of short bursts of practise so daily practise is most beneficial.

Project Homework:

The children have enjoyed having the independence to research their project at home. We would like this to continue with our new topic:.

Big Writing:

Big writing discussion and planning homework will be sent home when it is appropriate. We complete our writing the morning after the homework has been sent. This should not need to last longer than 10 or 15 minutes and should focus on discussing ideas and vocabulary etc.

Swimming:

Children go swimming every Monday afternoon and need to bring suitable swimwear (no bikinis). If the children borrow a kit, it must be washed and returned the following day. Should your child be unwell for swimming, a note must be forwarded to school.

Help in the Classroom:

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, art, DT or a love of reading, please share this with our children. In addition, your support on school trips is always valued.

World War II



**Year 4
Spring Term 2018
Miss Cross**

For the whole of Spring Term we will learn all about World War II. We start our topic with 'Take One Picture' week using the image from to cover of this leaflet to hook us in.

English and Maths

In English we are really focussing on our reading. We will study the novel 'Goodnight, Mr Tom' and through this we will carefully consider our comprehension and inference. We will use the text to support our writing too, writing letters and postcards to and from the main characters.. In maths, we are going to revisit fractions and decimals. We will continue to practise formal calculations with problems and scenarios linked to our topic,



History:

- To give reasons why key events in history happened
- To be aware that the same time in history can be represented in different ways
- To discuss the impact of historical events on their locality
- To talk about the impact of historical changes and their impact on life in Britain.

GEOGRAPHY:

- Use maps atlases and globes to locate and describe countries

DT:

In DT we will be looking at Anderson shelters and how to make strong structures. We will build model shelters after testing a range of materials.

- To create a cross sectional drawing of a design
- To create a frame using diagonal struts



MUSIC

We continue our music lessons with Mrs Milner. We are getting more and more confident with the basics of reading music and continue to practise sight reading. We will learn songs from wartime and use them to help us think about life during that period.

P.E.

There are two P.E. sessions per week swimming and school PE. The PE in school will be led by a sports professional. The topics taught will be based on the Inter Schools Sports Festivals and Tournaments.

COMPUTING

Our computing this half term will be centred around developing Microsoft Office Skills.

- To choose software to suit a purpose
- To design and create content on the computer
- To save and retrieve files



Science

In science we will learn all about sounds to help us to understand just how that air raid siren worked and how people heard it!

- To understand how sounds are made
- To understand how sounds travel
- To investigate links between sound waves, pitch and volume

P.S.H.C.E (Personal, Social, Health & Citizenship)

In our class, we are going to start a new PSHE programme called 'Zones of Regulation'. Our lessons will teach us how to recognise our emotional state and give each child a toolkit to use to ensure they can learn effectively. We will be creating an interactive display as part of this unit that we will use throughout each and every school day.



R.E.

In RE we will be thinking about sacred places.

- To understand the meaning of a sacred place
- To explore the symbolism in our church
- To compare our places of worship with those around the world and with sacred places for other religions

French

French is delivered by a specialist languages teacher. Children will develop their conversational French by learning songs and completing practical tasks to reinforce their developing vocabulary. This will progress onto applying French in written situations.