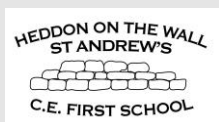


Northumberland

County Council

HEDDON-ON-THE-WALL ST. ANDREW'S CHURCH OF ENGLAND FIRST SCHOOL



WHERE EVERY CHILD MATTERS

SCHOOL NAME:	Heddon-on-the-Wall St. Andrew's CE First School		
TYPE OF SCHOOL:	Mainstream	Voluntary Controlled First School	
ACCESSIBILITY:	Fully Wheelchair accessible?	School is wheelchair accessible via ramps. There are internal stairs but reasonable adjustments have been made. Disabled Parking Area	
	Auditory / Visual enhancement?	Large format correspondence / work available on request.	
	Other adaptations	None	
CORE OFFER:	Are you currently able to deliver your core offer consistently over all areas of your school? Yes		
POLICIES:	Are the school policies available on the website for:	SEN	YES
		SAFEGUARDING	YES
		BEHAVIOUR	YES
		EQUALITY & DIVERSITY	YES
	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?		YES
RANGE OF PROVISION:	Please indicate what your school has to offer (over and above your core offer) in each of the following areas:		
	Areas of strength SENCO has Government SEN accreditation; Teaching Assistants with Autistic Spectrum Disorder qualifications; Teachers and Teaching Assistants trained to deliver TalkBoost – early speaking programme; Staff experienced in working with learners with physical needs who require bespoke Occupational Therapy programmes; The school seeks regular training from the Locality Inclusion Support Team and other agencies – recent training has included: Read Write Inc, Lego Therapy, Attachment, Trauma and Disassociation, Delivering Occupational Health / Physiotherapy programmes and Strengthening Consistent Approaches for SEND learners.		
	Specialist Facilities/Equipment to support SEND Disabled Toilet Writing slopes, Wobble cushion, Theraputty, adapted cutlery		
	Input from Therapists/Advisory Teachers/other specialist support services School works very closely with a number of external agencies to support learners and their families. Currently school is working with: Locality Inclusion Support Team		



	<p>(Educational Psychology, Behaviour Support, Communication Support and Specialist Literacy teachers); Children and Young Peoples Services (CYPS); Occupational Therapy; Physiotherapy; Speech and Language Therapy; Parent Support Partner & School Health Advisors.</p> <p>Breakfast and After School support Both are available (subject to spaces and the payment of a fee) from St. Andrew's Out of School Club, which is run by the school. Both are hosted in the school hall.</p>
INCLUSION:	<p>All lessons are as inclusive as possible, with adjustments being made depending upon need. Activities are carefully planned to ensure involvement of and engagement of all learners at an appropriate level through differentiation. Learners requiring more support are taught in smaller groups with more adult support. All learners are included on all school visits, including outdoor activities in school such as using the Fire Pit, regardless of SEND need.</p> <p>What proportion of children currently at the school have SEND? 10.5% (May 2016)</p>
PARENT SUPPORT INVOLVEMENT/LIAISON:	<p>The SENDCO works closely with teachers, teaching assistants, Parent Support Partner and other external agencies to support and involve parents. Learners with SEND have an Individual Education Plan or Individual Behaviour Plan which is shared with parents Home / School Diaries are used where needed. Written school reports are provided in February and July. Parents Evenings are held each term. The school has an 'Open Door' policy and parents are free to contact school for an appointment whenever they wish. School works with other agencies to ensure that there is effective signposting of other services</p> <p>The school works closely with learners, parents and external agencies to ensure smooth transitions between Key Stages. The school has an Early Years Unit using a shared area which means there is no transition or staggered intake from Nursery into Reception. Pre-Transition visits to new class to meet new teacher are held at the end of each year. The school has close links with the two Middle Schools and works with staff there and external agencies to ease transition through pre-transition visits and events as well as creating bespoke transition programmes where appropriate.</p>
OTHER INFORMATION:	<p>First point of contact for SEND would be the SENDCO (Mr. A. Wheatley) Concerns around SEND can be raised with the class teacher, SENCO or designated Governor for SEND (Ms. Suzanne McFarlane). The following intervention programmes are used at the school: TalkBoost, SIDNEY, Sound Linkages, 5 Minute Literacy Box, 5 Minute Numeracy Box, Plus One Numeracy, Bespoke Speech and Language Programmes, Read, Write Inc catch up sessions, Aiming Higher writing, extra reading, comprehension and Numeracy sessions either individually or small groups.</p>
COMPLETED BY: (Name and position)	<p>Mr. A. Wheatley – Headteacher and SENDCO Mrs. M. Stromsoy – Chair of Governors Ms. S. McFarlane - Governor for SEND</p>
DATE COMPLETED:	May 2016
REVIEW DUE:	May 2017

