## **Reading Reminders for your Children**

- Look at the pictures.
- Start the sentence.
- Think of a word that looks like the one you don't know.
- Search for known phonics.
- Reread and look for chunks like ch, oo, ng, ai, er, sh, ee, igh etc.
- Does it sound right?
- Read on and think does it make sense?
- Have an educated guess.
- Look for keywords.
- Try missing the tricky word out read on then go back.
- Split the word and blend *Wed-nes-day*.
- Match the sounds to letters.

## Helping your Child to Succeed with Reading Locality Inclusion Support Team Have fun talking, listening, Northumberland telling stories and reading together. Northumberland County Council Crack the Code Access a range of creative stories, picture books, Teach the building websites, e books and blocks for reading. Apps. Phonics Join the Library. High **Frequency Words** Enjoy reading everywhere - cereal boxes, adverts, Ask the teacher to news headlines, go online send books home to read web pages. suit your child's reading and interest Talk about what you have level read.

## <u>Tips</u>

Make reading a way of spending regular time together.

Switch off the TV and your mobile.

Talk about stories you liked growing up and make up stories to develop imagination.

Choose a book your child likes.

Read favourite books again and again.

If it is a harder book read it aloud but let your child read the easy bits.

Talk about what you have read together This helps to develop comprehension and vocabulary.

Think of questions to ask about the text.

Discuss characters feelings.

Ask what your child would do in the story.

<u>What should I do when</u> <u>my child makes mistakes</u> <u>reading?</u>

- It's ok to make mistakes when learning a new skill.
- Give lots of praise and encouragement for words and phonics they get right.
- At the start of each reading time go over words and phonics they repeatedly get stuck with (make flash cards).
- Encourage overlearning and repetition this is how we learn.
- Tell your child you enjoyed hearing them read.
- Encourage them to do it again to boost confidence and self esteem.

