

## ADDITIONAL INFORMATION

### Homework

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Homework Dairy.

**NB.** Please discourage your child from self-recording their reading in their Reading Record Book as we would like to see that an adult at home has listened to them read. Reading books will be changed weekly and will not be changed if an adult has not signed the Homework Dairy. Please ensure that your child has their reading book with them in school each day.

### Spellings

Every Monday we will have a Big Spell Beat That which will test your child on the current spelling sheet. When your child can spell all of the words they will move onto another sheet. An essential part of their Homework is to learn these spellings.

### Numeracy

Every Friday we will have a Big Maths Beat That where your child will be tested on their mental maths. Once they obtain a high score they will be given a different sheet. Again, it is an essential part of their Homework to learn these sums.

### Big Writing:

Big writing discussion and planning homework will be sent home (on alternate Wednesdays) in preparation for our Big Writing session on alternate Thursday mornings. This should not need to last longer than 10 or 15 minutes and should focus on discussing ideas and vocabulary etc.

### P.E. Kit:

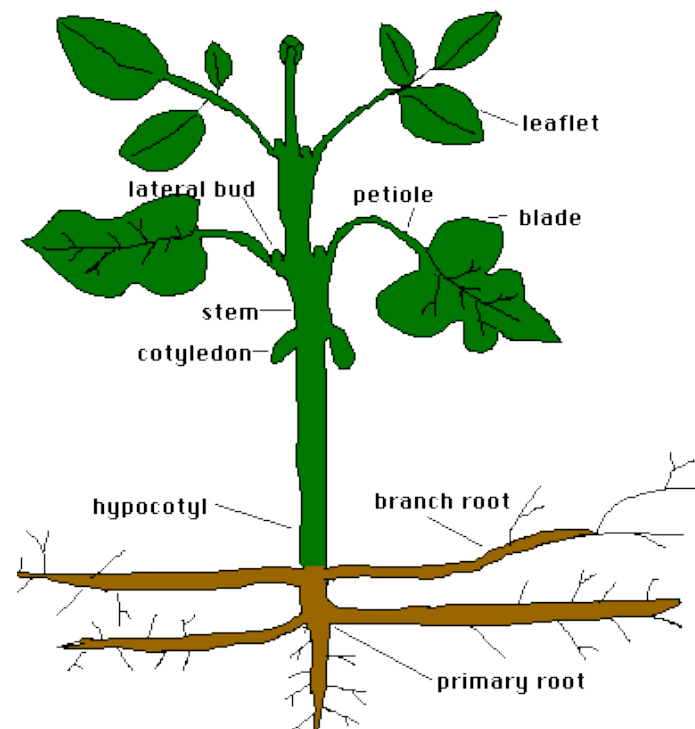
Please ensure that your child has a **named PE kit** in school every day. This should consist of:

- a plain white t-shirt
- blue shorts
- plimsolls & alternative outdoor footwear ie; trainers
- a sweatshirt (in case we work outdoors)
- at times through the year, professional sports-people work with the children and you will be informed of additional kit

### Help in the Classroom:

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, art, DT or a love of reading, please share this with our children. In addition, your support on school trips is always valued.

# Green Fingers



**Key Stage 2**  
**Summer Term 2016-2017**  
**Mrs Richardson, Mr Wheatley**  
**and Mrs Graham**

This term our topic is all about Plants

In this topic we will focus on how plants grow and survive. We will develop our drawing skills and use our imagination to create music and instruments to represent the natural world.

### LITERACY AND NUMERACY

Literacy units will focus on story writing. We will look at different genres including ghost stories, fables and contemporary stories. In Numeracy we will look at a range of calculation strategies leading to problem solving. We will also look at 2d and 3d shape, measures and angles.

### Science:

Children will identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant Finally we will investigate the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



### ART:

Children will look at the work of contemporary artist such as Anita Nowinska, and other famous botanical artists, paying attention to the minute details in flowers and nature.

They will improve their sketching skills and experiment with different techniques including printing.

### MUSIC

Year 3 children will receive tuition in playing the ukulele.

Year 4 will create and use instruments in school to create music that represents the natural world.

### P.E.

There are two P.E. sessions per week ) and this half term we will focus on cricket and tennis

- we will warm up and prepare different exercises, the children will begin to understand how exercise affects the body
- the children will develop their throwing , catching, running and jumping skills.
- they will be taught to evaluate themselves and others

### COMPUTING

- The children will continue to learn about being SMART with their data
- They will use data handling programs to present data and information
- To begin to be responsible, competent, confident and creative users of information and communication technology.



### P.S.H.C.E (Personal, Social, Health & Citizenship)

The children will continue with the program of activities associated with the Arch Bishops's Trust.

They will develop their community skills, working together to improve life in the community. Their understanding of their role as responsible citizens will be developed.

### R.E.

Y3 Jesus the Man who changed lives

Y4: The Church

### French

Topics will include themselves and their family, items in the home and school.