

ADDITIONAL INFORMATION

Homework

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Reading Record Book.

NB. Please discourage your child from self-recording their reading in their Reading Record Book as we would like to see that an adult at home has listened to them read. Reading books will be changed weekly on a Wednesday and will not be changed if an adult has not signed the Reading Record Book. Please ensure that your child has their reading book with them in school each day.

Spellings

Every Monday we will have a Big Spell Beat That which will test your child on the current spelling sheet. When your child can spell all of the words they will move onto another sheet. An essential part of their Homework is to learn these spellings. Please ensure that your child has their spelling book in school every Monday.

Numeracy

Every Friday we will have a Big Maths Beat That where your child will be tested on their mental maths. Once they obtain a high score they will be given a different sheet. Again, it is an essential part of their Homework to learn these sums.

Big Writing:

Big writing discussion and planning homework will be sent home (on alternate Wednesdays) in preparation for our Big Writing session on alternate Thursday mornings. This should not need to last longer than 10 or 15 minutes and should focus on discussing ideas and vocabulary etc.

P.E. Kit:

Please ensure that your child has a **named PE kit** in school every day. This should consist of:

- a plain white t-shirt
- blue shorts
- plimsolls & alternative outdoor footwear i.e.; trainers
- a sweatshirt (in case we work outdoors)
- at times through the year, professional sports-people work with the children and you will be informed of additional kit

Swimming:

Y4 children go swimming every Wednesday morning and need to bring suitable swimwear (no bikinis). If the children borrow a kit, it must be washed and returned the following day. Should your child be unwell for swimming, a note must be forwarded to school.

Help in the Classroom:

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, art, DT or a love of reading, please share this with our children. In addition, your support on school trips is always valued.

Where's Wally?



**Key Stage 2
Spring Term
Mrs Richardson, Mr Wheatley,
And Miss Nelson**

This term our topic is 'Where's Wally?'

In this topic we will focus on Geography and will be linked to the teaching across the curriculum.

LITERACY AND NUMERACY UNITS

In Literacy we will complete two units of work: Information Texts and Persuasive Texts. Numeracy will concentrate on the four calculation processes, fractions and shape.

GEOGRAPHY

As Wally travels around the world, the children will learn about the continents and oceans, the countries of Europe, the main human and physical features of areas and climate zones.

In the second half term, Wally will holiday in Brazil where we will do an in depth study of the country and compare it to the UK. The children will find out about different types of landscape (including rainforest), the main cities in Brazil, famous landmarks, farming and school life.

SCIENCE

During the first half term, the children will study Forces and Magnets.

ART

Art will focus on life in the rainforest. The children will begin by looking at the work of Henri Rousseau, analysing his style, the methods he used and develop personal opinions about his work.

They will then imitate his style by creating a camouflage picture of an animal in the rainforest and a group collage displaying the layers, colours and textures of the rainforest.

Music

P.E.

There are two P.E. sessions per week and this term we will focus on tag rugby and gymnastics.

COMPUTING

In Computing Y3 will create and debug a simple program.

P.S.H.C.E (Personal, Social, Health & Citizenship)

Be the change you want to see

The children will follow the Archbishop of York's programme on community awareness and involvement. Their goal will be to choose a community project to support, then raise awareness and funds for that project. The course will culminate with an award to celebrate the children's achievements.

R.E.

Y3 Why do Christians sing in worship?

The children will listen to a wide variety of music and begin to understand the concept of music as an expression of worship.

French

Children will learn greetings, numbers, colours and parts of the body.

