

## ADDITIONAL INFORMATION

### Homework

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Reading Record Book.

**NB. Please discourage your child from self-recording their reading in their Reading Record Book as we would like to see that an adult at home has listened to them read. Reading books will be changed weekly on a Tuesday and will not be changed if an adult has not signed the Reading Record Book. Please ensure that your child has their reading book with them in school each day.**

### Spellings

Every Monday we will have a Big Spell Beat That which will test your child on the current spelling sheet. When your child can spell all of the words they will move onto another sheet. An essential part of their Homework is to learn these spellings.

### Numeracy

Every Friday we will have a Big Maths Beat That where your child will be tested on their mental maths. Once they obtain a high score they will be given a different sheet. Again, it is an essential part of their Homework to learn these sums.

### Big Writing:

Big writing discussion and planning homework will be sent home (on alternate Wednesdays) in preparation for our Big Writing session on alternate Thursday mornings. This should not need to last longer than 10 or 15 minutes and should focus on discussing ideas and vocabulary etc.

### P.E. Kit:

Please ensure that your child has a **named PE kit** in school every day. This should consist of:

- a plain white t-shirt
- blue shorts
- plimsolls & alternative outdoor footwear ie; trainers
- a sweatshirt (in case we work outdoors)
- at times through the year, professional sports-people work with the children and you will be informed of additional kit

### Swimming:

Children go swimming every Wednesday morning and need to bring suitable swimwear (no bikinis). If the children borrow a kit, it must be washed and returned the following day. Should your child be unwell for swimming, a note must be forwarded to school.

### Help in the Classroom:

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, art, DT or a love of reading, please share this with our children. In addition, your support on school trips is always valued.

# The World of Roald Dahl



## Key Stage 2

Summer Term 2014-2015

Mrs Richardson, Mr Wheatley,  
Mrs Graham and Miss Anderson

This term our topic is the books of Roald Dahl.

In this topic we will focus on the characters and plots he has created. They will be linked to the teaching across the curriculum.

### **LITERACY AND NUMERACY UNITS**

Literacy will focus on the stories of Roald Dahl concentrating on his characters and plot. Numeracy will concentrate on the four calculation processes, fractions and shape.

### **SCIENCE**

**Y3 Animals including Humans-** Children will identify that animals, including humans, need the right types and amount of nutrition, They will also learn that humans and some animals have skeletons and muscles for support, protection and movement.

**Y4 Electricity-** Children will construct simple circuits and include switches and buzzers. They will investigate common conductors and insulators and complete fair tests and reports.

**Magnetic Forces-** Children will identify that magnetic forces can act at a distance; They can attract or repel and they will identify some magnetic material.

### **DT**

Using Roald Dahl's book 'The Witches,' children will research and develop and design a chair for the Grand High Witch. They will discuss their ideas in small groups and develop their designs through sketches and diagrams. They will use a wide range of tools accurately and safely to create their chair. Evaluation will take place to assess how we could improve and learn from our designs.

### **Music**

Y3 Ukulele tuition

Y3 and Y4 Musical styles through time.

### **P.E.**

There are two P.E. sessions per week ( swimming and school PE) and this term we will focus on Cricket and Athletics.

### **COMPUTING**

In Computing we will continue with programming skills using SCRATCH to develop our understanding of how programs are written.

We will also aid our designing skills in DT by using simple software for designs and diagrams.

### **P.S.H.C.E (Personal, Social, Health & Citizenship)**

**Y3** Children will follow the Sex and Relationships Education Unit 'Your feelings, Your Choice' which will help children to talk and write about their opinions and give them tools to deal with difficult situations.

**Y4** Children will follow the Sex and Relationships Education Unit 'Keeping Safe' which will help them to understand the need for rules and their changing responsibilities.

The whole Key stage will look at the SEAL document on 'Changes' and at the upcoming election process.

### **R.E.**

#### **Summer 1**

**Y3 Called by God-** Children will investigate the lives of people who have been called by God by studying the Old Testament Prophets.

**Y4 Are all Churches the same?-**Children will begin to see the similarities and differences between denominations and develop their understanding of symbolism.

#### **Summer 2**

**Y3 Jesus the Man who changed lives-** Children will explore how Jesus changes people's lives then and now.

**Y4 What is Prayer? -**Children will discuss how prayer is our way of communicating with God. We will reflect on the different styles of prayer and how prayer is a statement of belief and commitment.

### **Spanish**

Children will revisit the topics already studied and use simple conversation in groups to revise their knowledge.