<u>Medium Term Plan – Spring 1</u>

		Toys				
Children express themselves effectively	Takes account of others' ideas	Uses a pencil and holds	R – Can read some common irregular words W – Uses phonic knowledge	Num - Subtracting SSM - Size and weight/length	Knowing differences between materials	Repertoire of soun
namina	Initiates conversations and attends	Preference for dominant hand	R - Begin to read simple W - Attempts to write short sentences.	Num - Adding and subtracting SSM - size and weight/length	Talks about why things happen and how things work	Explore different sour instruments
Listens to others 1:1	Demonstrates friendly behavior	Toilet	R - Recognising own name W - Continuing a rhyming string.	Num – counts up to 3 or 4 objects SSM – Positional language	Shows skills in making toys	Repertoire of dances/s
		Scissors1 handed tools	Give meaning to marks they draw, write and paint.	Num - Recites some number names in sequence SSM - positional language		Fantastic Friday Moving/dancing like Moving to music
C&L	PSED	PD	L	N	UTW	EAD
Talking about Christmas and family traditions	Friendly behaviour	R - Ball skills, letter formation. N - Pencil grip	Write about what you got for Christmas	R - numbers to 20, N1 - numbers to 10, N2 - numbers to 5.	Looking at different traditions and cultures at Christmas time.	Percussion focus
Show and tell pre-organised slots about our favourite toys	Circle time listening activities about favourite toys.		Captions/sentences /labels about our favourite toy.	Bar graphs/pictogram s of favourite toys.	Being able to talk about their favourite toy and why they like it/how it works.	Observational drawing favourite toy
Give/follow directions for each other/a moving toy.	Working as a pair to give/follow directions.		Write directions for a beebot/moving toy	Outside - Cars/vehicles and ramps - which goes the furthest? Measuring length/distance. N1 - numbers to 10, N2 - numbers to 5 use finger puppets?	Cars/vehicles/pl ayground toys, which do you push/pull? Trip to park? Beebot	Mozart - Toy Symphor R - Design and make a glove/puppet? N - Make a sock puppe
Looking at/describing size etc of Russian dolls, kites, sledges etc	Introduce some new playground games from other countires. Encourage children	Cutting pictures from toy magazines.	Look at non-fiction texts to get information.	N - Positional language describing toys (Russian dolls) R - Subtracting	Focus on different cultures. Look at some photographs of	Look at some musical instruments from diff cultures.
	Extends vocab' by grouping and naming Listens to others 1:1 C&L Talking about Christmas and family traditions Show and tell pre-organised slots about our favourite toys Give/follow directions for each other/a moving toy.	Extends vocab' by grouping and naming Initiates conversations and attends Listens to others 1:1 Demonstrates friendly behavior C&L PSED Talking about Christmas and family traditions Friendly behaviour Show and tell pre-organised slots about our favourite toys Circle time listening activities about favourite toys. Give/follow directions for each other/a moving toy. Working as a pair to give/follow directions. Looking at/describing size etc of Russian dolls, kites, sledges etc Initiates conversations enversations and attends	Extends vocab' by grouping and naming Initiates conversations and attends Preference for dominant hand Listens to others 1:1 Demonstrates friendly behavior Toilet C&L PSED PD Talking about Christmas and family traditions Friendly behaviour and family traditions R - Ball skills, letter formation. N - Pencil grip Show and tell pre-organised slots about our favourite toys Circle time listening activities about favourite toys. Give/follow directions for each other/a moving toy. Give/follow directions for each other/a moving toy. Introduce some new playground games from other countires. Cutting pictures from toy magazines.	: effectively others loads holds W - Uses phonic knowledge : Extends vocab' by grouping and naming Initiates conversations and attends Preference for dominant hand R - Begin to read simple : Listens to others 1:1 Demonstrates friendly behavior Toilet R - Becognising on name W - Continge to write short sentences. : Scissors Nonds W - Vess phonic knowledge : Scissors Nonds W - Vess phonic knowledge : Scissors Nonds : Scissors Nonds : Scissors Nonds : Scissors Scissors : Scissors Scissors : Scissors : Scissors : : : : :	Extends vocab by grouping and naming Initiates conversations and attends and attends Preference for dominant hand R - Bagin transfere R - Bagin transfere Mar Adding and string. Nam Adding and string. Listens to others 1:1 Demonstrates friendly behavior Toilet R - Bagin transfere W - Continuing a rhyning string. Nam Adding and string. Nam Adding and string. C&L Demonstrates friendly behavior Toilet R - Bagin transfere W - Continuing a rhyning string. Nam Adding and string. C Listens to others 1:1 Demonstrates friendly behavior Scissors 1 handed tools R - Bagin transfere W - Continuing a rhyning string. Nam Bacits sem number rhyning string. C C4L PSED PD L N Talking about Christmas and family traditions Friendly behaviour favourite toys. R - Ball skills, letter formation. N - Pencil grip Write about what you got for Christmas R - numbers to 20, N1 - numbers to 20, N1 - numbers to 20, N1 - numbers to 20, N1 - numbers to 5. Show and tell pre-organised slots about our favourite toys Circle time listening activities about favourite toys. Write directions for a beebot/moving toy Outside - Cars/vehicles and ramps - which goes the furthest? Measuring length/distance. N1 - numbers to 10, N2 - numbers to 5 use finger puppets? Looking at/describing size et of Russian dolls, kites, sledges etc Introduce some from other countires. Cu	i effective/i

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		to play together.				children playing with their toys.	
WEEK 5 WB: 1/02/16 Toys from the past/Assessment	Stories: Paddington Bear? Threadbear?, I love you, Blue Kangaroo?	I Love You Blue Kangaroo - circle time about sharing/changes.	Using tools effectively to make a peg doll.	R - A new adventure for Paddington Bear N - My favourite part of a Paddington story	R - ordering by size. N - ordering by size. N1 - numbers to 10, N2 - numbers to 5.	Being able to sort/catergoris e toys by material/age. Discovery Museum trip	N - Make a peg doll. R - design and make a
WEEK 6 WB: 8/02/16 Teddy Bears' Picnic/Assessments	Following instructions	Working as a group and sharing ideas and plans for picnic.	R - Handwriting / continuing a rhyming string assessment. N - Pencil grip assessment	Plans/menus/invitat ions.	Weighing/measuri ng ingredients, counting items/places at the picnic. Ordering bears by size.	Making picnic items etc,	Creating invitations et Teddy Bears picnic sor