

HEDDON ON THE WALL
ST ANDREW'S



C.E. FIRST SCHOOL

Welcome to this half term's curriculum leaflet for

The Early Years Foundation Stage

Theme— My World

Summer 1 2016

My World!



Reception - Mrs Abbott, Mrs Southern and Mrs Haddock

Nursery - Mrs Leja, Mrs McGurk and Mrs Armstrong

This half term our topic in Early Years will be 'My World' and we will focus on, amongst other things; the seasons, where we live, our houses and houses around the world, healthy eating, my family and jobs I might like when I'm older. We are hoping this will be of interest for all the children in Early Years and we are excited to see where their learning will take us.



The aim of this leaflet is to give you an overview of the skills to be covered during the study of this topic. Due to the child focussed curriculum in the Foundation Stage, we are unable to specify exactly what we will be doing as it can change regularly depending on the interests and abilities of the children. The topic will be used as a vehicle to explore children's interests within the seven areas of the Early Years Foundation Stage. Each week there is a new focus which has a particular emphasis on an area of learning. These may change according to the children's learning and interests.

Personal, Social and Emotional Development

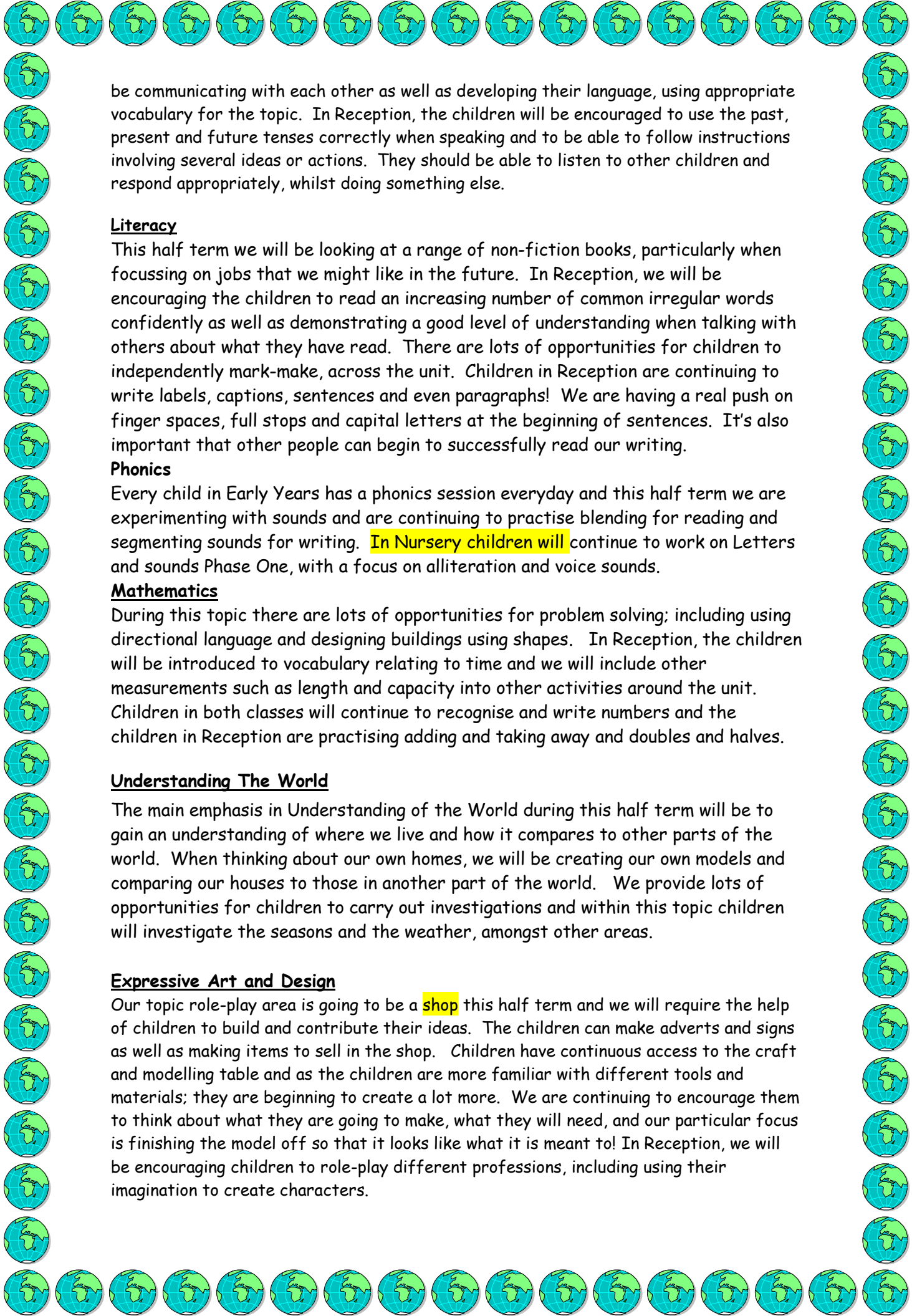
All children are familiar with the setting now and so we are starting to encourage their personal identity and we like them to choose what they want to do, sharing their own ideas. We expect children to work together to develop friendships and learn social skills which will help them to respond to the feelings of others. In Reception, it is expected that the children will talk about how they and others show feelings, talk about their own and others' behaviour (and its consequences), and know that some behaviour is unacceptable. We will be encouraging them to work as part of a group and understand and follow the rules. They should now be able to adjust their behaviour to different situations, and take changes of routine in their stride.

Physical Development

All children in Reception have a P.E lesson in the hall or outside each week and there will be a continued focus on **playing racing and chasing games in Nursery**. Due to the physical nature of the activities we do in Early Years, both inside and outside the classroom, the children are actively working on their physical development. Across the unit we provide opportunities for children to develop their fine motor skills which include working with building blocks, threading beads, and manipulating materials such as play dough and bread dough. As children explore different craft activities they will handle a range of materials and tools safely and explore a range of textures. As a Healthy School we are always discussing how to be healthy with the children and snack times are an ideal opportunity to talk about germs. We reinforce that children should wash hands regularly. We also encourage children at dinner times to choose the healthy option and have a 'colourful' plate with a variety of fruit and vegetables. Additionally this half-term, we will also have a taught focus on 'healthy eating'.

Communication and Language

During this topic there will be many opportunities for children to be talking about their ideas, contributing to whole class discussions. Through role play activities, children will



be communicating with each other as well as developing their language, using appropriate vocabulary for the topic. In Reception, the children will be encouraged to use the past, present and future tenses correctly when speaking and to be able to follow instructions involving several ideas or actions. They should be able to listen to other children and respond appropriately, whilst doing something else.

Literacy

This half term we will be looking at a range of non-fiction books, particularly when focussing on jobs that we might like in the future. In Reception, we will be encouraging the children to read an increasing number of common irregular words confidently as well as demonstrating a good level of understanding when talking with others about what they have read. There are lots of opportunities for children to independently mark-make, across the unit. Children in Reception are continuing to write labels, captions, sentences and even paragraphs! We are having a real push on finger spaces, full stops and capital letters at the beginning of sentences. It's also important that other people can begin to successfully read our writing.

Phonics

Every child in Early Years has a phonics session everyday and this half term we are experimenting with sounds and are continuing to practise blending for reading and segmenting sounds for writing. **In Nursery children will** continue to work on Letters and sounds Phase One, with a focus on alliteration and voice sounds.

Mathematics

During this topic there are lots of opportunities for problem solving; including using directional language and designing buildings using shapes. In Reception, the children will be introduced to vocabulary relating to time and we will include other measurements such as length and capacity into other activities around the unit. Children in both classes will continue to recognise and write numbers and the children in Reception are practising adding and taking away and doubles and halves.

Understanding The World

The main emphasis in Understanding of the World during this half term will be to gain an understanding of where we live and how it compares to other parts of the world. When thinking about our own homes, we will be creating our own models and comparing our houses to those in another part of the world. We provide lots of opportunities for children to carry out investigations and within this topic children will investigate the seasons and the weather, amongst other areas.

Expressive Art and Design

Our topic role-play area is going to be a **shop** this half term and we will require the help of children to build and contribute their ideas. The children can make adverts and signs as well as making items to sell in the shop. Children have continuous access to the craft and modelling table and as the children are more familiar with different tools and materials; they are beginning to create a lot more. We are continuing to encourage them to think about what they are going to make, what they will need, and our particular focus is finishing the model off so that it looks like what it is meant to! In Reception, we will be encouraging children to role-play different professions, including using their imagination to create characters.

ADDITIONAL INFORMATION FOR PARENTS

Tapestry

Tapestry observations are an excellent way to share your child's learning and enjoyment, both at home and at school. At school we add observations as often as possible so that you can enjoy your child's experiences too. The continuous dialogue between home and school is paramount to your child's development in Early Years and your contributions to Tapestry help us to identify areas of interests that your child has, or can develop their confidence by encouraging them to talk about their experiences and show photographs. If you are having any difficulties accessing tapestry, please speak to Mrs Southern.

Reading:

To promote early reading skills and the enjoyment of books and stories, children will choose a book from the school library to share at home every Friday. Please ensure your child brings their book back on Fridays so that they can visit the library and change their books with their peers. When the teacher changes the book they will talk to your child about the story to find out how they enjoyed it.

In Reception your child will be bringing home a reading book when they are ready. Please encourage your child to read regularly at home and record in the orange Reading Record book when they have read.

P.E. Kit:

If your child is in Reception, please ensure that they have a **named PE kit** in school every day. This should consist of:

- a plain white t-shirt
- blue shorts
- PE shoes for outdoor PE lessons



Visits/Visitors

We will let you know about any planned visits/visitors nearer the time. Your continued support when we travel beyond school is always appreciated. Thank you.

If anybody would like to come into our unit to help out on a regular basis then please let Mrs Southern, Mrs Abbott or Mrs Leja know as we always welcome people to come in and support the children and join in the fun!!

Please feel free to come in to school anytime if you have any questions.

Thank you for your continued support

Mrs Abbott, Mrs Leja and Mrs Southern

