**Mathematics**

**40-60months:**

• Uses the language of ‘more’ and ‘fewer’ to compare two sets of objects.

• Finds the total number of items in two groups by counting all of them.

• In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

• Records, using marks that they can interpret and explain.

• Begins to identify own mathematical problems based on own interests and fascinations.

• Orders and sequences familiar events.

• Uses familiar objects and common shapes to create and recreate patterns and build models.

**Literacy**

**40-60months:**

• Hears and says the initial sound in words.

• Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

• Links sounds to letters, naming and sounding the letters of the alphabet.

• Begins to read words and simple sentences.

• Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

• Gives meaning to marks they make as they draw, write and paint.

• Begins to break the flow of speech into words.

• Hears and says the initial sound in words.

• Links sounds to letters, naming and sounding the letters of the alphabet.

• Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

• Writes own name and other things such as labels, captions.

• Attempts to write short sentences in meaningful contexts.

**Understanding the World**

**30-50months:**

• Remembers and talks about significant events in their own experience.

• Recognises and describes special times or events for family or friends.

**40-60months:**

• Enjoys joining in with family customs and routines.

• Completes a simple program on a computer.

• Uses ICT hardware to interact with age-appropriate computer software.

**Expressive Arts & Design**

**40-60months:**

• Begins to build a repertoire of songs and dances.

• Experiments to create different textures.

• Understands that different media can be combined to create new effects.

• Manipulates materials to achieve a planned effect.

• Constructs with a purpose in mind, using a variety of resources.

• Uses simple tools and techniques competently and appropriately.

• Selects appropriate resources and adapts work where necessary.

• Create simple representations of events, people and objects.

• Plays alongside other children who are engaged in the same theme.

• Plays cooperatively as part of a group to develop and act out a narrative.

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**Physical Development**

**40-60months:**

• Experiments with different ways of moving.

• Jumps off an object and lands appropriately.

• Travels with confidence and skill around, under, over and through balancing and climbing equipment.

• Uses simple tools to effect changes to materials.

• Handles tools, objects, construction and malleable materials safely and with increasing control.

• Shows a preference for a dominant hand.

• Begins to use anticlockwise movement and retrace vertical lines.

• Begins to form recognisable letters.

• Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

• Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.

• Shows understanding of how to transport and store equipment safely.

• Practices some appropriate safety measures without direct supervision.

**Personal, Social & Emotional Development**

**40-60months:**

* Initiates conversations, attends to and takes account of what others say.
* Explains own knowledge and understanding, and asks appropriate questions of others.
* Takes steps to resolve conflicts with other children, e.g. finding a compromise.
* Confident to speak to others about own needs, wants, interests and opinions.
* Can describe self in positive terms and talk about abilities.
* Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
* Aware of the boundaries set, and of behavioural expectations in the setting.
* Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

**Communication & Language**

**40-60months:**

• Maintains attention, concentrates and sits quietly during appropriate activity.

• Two-channelled attention – can listen and do for short span.

• Responds to instructions involving a two-part sequence. Understands humour, e.g. nonsense rhymes, jokes.

• Able to follow a story without pictures or props.

• Listens and responds to ideas expressed by others in conversation or discussion.

• Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

• Uses language to imagine and recreate roles and experiences in play situations.

• Links statements and sticks to a main theme or intention.

• Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

• Introduces a storyline or narrative into their play.