

ADDITIONAL INFORMATION

Homework

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Homework Diary.

Reading books will be changed weekly and will not be changed if an adult has not signed the Homework Diary. Please ensure that your child has their reading book with them in school each day.

Spellings

Every Monday we will have a Big Spell Beat That which will test your child on the current spelling sheet. Your child will be given a new spelling list every half term. An essential part of their Homework is to learn these spellings.

Numeracy

Every Friday we will have a Big Maths Beat That where your child will be tested on their mental maths. Once they obtain a high score they will be given a different sheet. Again, it is an essential part of their Homework to learn these sums.

Big Writing:

Big writing discussion and planning homework will be sent home (on alternate Wednesdays) in preparation for our Big Writing session on alternate Thursday mornings. This should not need to last longer than 10 or 15 minutes and should focus on discussing ideas and vocabulary etc.

Help in the Classroom

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, art, DT or a love of reading, please share this with our children. In addition, your support on school trips is always valued.

The Big Dig



Year 3

Autumn Term 2016

**Mrs Richardson, Mr Wheatley
and Miss Nelson**

This term our topic is the Big Dig

In this topic we will focus on history: Stone Age to Iron age, including an archaeological dig. They will be linked to the teaching across the curriculum.

LITERACY AND NUMERACY UNITS

Literacy will focus on Stories with Historical Settings, Newspaper Reports and Diary Accounts. Numeracy will concentrate on the four calculation processes, place value, times tables and shape.

SCIENCE

We will investigate Rocks and Soils. Children will learn how different rocks are formed, their properties and uses in society. We will also look at how fossils are formed. This will form part of our archaeological dig.

HISTORY

Children will study the chronological history of Britain, beginning with the stone age, and moving through the bronze age, finally into the iron age. They will find out how life changed for Britons as farming replaced hunting and gathering. The children will take part in an archaeological dig, focussing on how we find out about the past. This will also be linked to work in Literacy.

DT and ART

In art they will study cave paintings and produce their own to depict an aspect of stone age life. They will also study Celtic art and jewellery. The children will work in groups to make stone age dens in the school grounds.

MUSIC

Throughout Year 3 the children will have a weekly ukulele lesson taught by a music specialist.

P.E.

For Year 3 there are two P.E. sessions per week. One of these sessions will be taught by a PE specialist. The focus of these lessons will be determined by festivals and competitions held that term.

COMPUTING

In Computing we will focus on E Safety. Children will be taught how to stay safe online and how to communicate with others respectfully. They will use the Smart Crew resources.

P.S.H.C.E (Personal, Social, Health & Citizenship)

Children will study New Beginnings and relationships. This will be done through role play, drama, group discussion. They will also do R (respect) time.

R.E.

Autumn 1

Y3 will study the topics Rules for Living and Harvest.

Autumn 2

The focus of this half term will be Christmas- God with us.

FRENCH

Children will learn to count to ten, days of the week and greetings.

