

ADDITIONAL INFORMATION

Homework

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Reading Record Book.

NB. Please discourage your child from self-recording their reading in their Reading Record Book as we would like to see that an adult at home has listened to them read. Reading books will be changed weekly and will not be changed if an adult has not signed the Reading Record Book. Please ensure that your child has their reading book with them in school each day.

Spellings

Every Monday we will have a Big Spell Beat That which will test your child on the current spelling sheet. When your child can spell all of the words they will move onto another sheet. An essential part of their Homework is to learn these spellings.

Numeracy

Every Friday we will have a Big Maths Beat That where your child will be tested on their mental maths. Once they obtain a high score they will be given a different sheet. Again, it is an essential part of their Homework to learn these sums.

Big Writing:

Big writing discussion and planning homework will be sent home (on alternate Wednesdays) in preparation for our Big Writing session on alternate Thursday mornings. This should not need to last longer than 10 or 15 minutes and should focus on discussing ideas and vocabulary etc.

P.E. Kit:

Please ensure that your child has a **named PE kit** in school every day. This should consist of:

- a plain white t-shirt
- blue shorts
- plimsolls & alternative outdoor footwear ie; trainers
- a sweatshirt (in case we work outdoors)
- at times through the year, professional sports-people work with the children and you will be informed of additional kit

Swimming:

Year 3 children go swimming every Wednesday morning and need to bring suitable swimwear (no bikinis). If the children borrow a kit, it must be washed and returned the following day. Should your child be unwell for swimming, a note must be forwarded to school.

Help in the Classroom:

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, art, DT or a love of reading, please share this with our children. In addition, your support on school trips is always valued.

The Big Dig



Key Stage 2

Autumn Term 2015-2016

**Mrs Richardson, Mr Wheatley
and Mrs Graham**

This term our topic is Ancient Greece

In this topic we will focus on the life and culture in Ancient Greece.

These will feed into Myths and Legends work in Literacy and the creation of Greek pots in Art and DT.

LITERACY AND NUMERACY

Literacy units will focus on myths and legends and play scripts. In Numeracy we will look at a range of calculation strategies, data handling and 3d shapes. We will be following the new 2014 Curriculum for all subjects.

HISTORY:

We will study Greek life and achievements and their influence on the western world

- We will be learning about democracy and relating it to modern Britain
- We will compare life in Athens and Sparta
- We will learn about the battle of Marathon and Greek hoplites
- We will learn how the Olympic games began and the values of the modern Olympics.



GEOGRAPHY:

- We will study the climate of Greece
- Use maps to locate Greece and its islands

ART: I

- We will investigate geometric patterns used on early Greek pots
- We will keep a sketch book of ideas
- Evaluate and improve our own and others' work
- We will create our own design inspired by ancient Greek pots
- We will explore the architecture of Ancient Greece and compare this to modern architecture.

MUSIC

Year 3 children will receive tuition in playing the ukulele

DT

Year 4 will design and make a variety of clay pots and create simple structures based on Ancient architecture.

P.E.

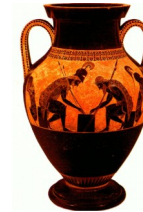
There are two P.E. sessions per week (swimming and school PE) and this half term we will focus on gymnastics.

- we will warm up and prepare different exercises, the children will begin to understand how exercise affects the body
- the children will be rolling, travelling and balancing, combining them in movement sequences
- they will be taught to evaluate themselves and others

COMPUTING

In ICT we will focus on word processing skills, programing and information sharing.

- The children will continue to learn about being SMART with their data
- They will use data handling programs to present data and information
- To begin to be responsible, competent, confident and creative users of information and communication technology.



P.S.H.C.E (Personal, Social, Health & Citizenship)

The children will use the R Time program and they will be:

- Using their imagination to understand other people's experiences.
- Developing an understanding of how actions affect themselves and others.
- Sharing their concerns and feelings in a supportive environment
- Exploring British values through work on democracy

R.E.

Y3 will look at Worship and exploring Lent

Y4 will explore sacred places and learn how we can make the world a better place

Spanish

We will revisit numbers to 20, greetings, colours and classroom objects After that we will begin looking at food.