

## **ADDITIONAL INFORMATION**

### **Homework**

Please hear your child read every day, using either a school reading book, or a book from home. By asking your child questions about their book, you will also be aiding their comprehension skills. Please ensure that you record when you have read with your child in their Reading Record Book.

**NB.** Please discourage your child from self-recording their reading in their Reading Record Book as we would like to see that an adult at home has listened to them read. Reading books will be changed weekly on a Tuesday and will not be changed if an adult has not signed the Reading Record Book. Please ensure that your child has their reading book with them in school each day.

### **Spellings**

Every Monday we will have a Big Spell Beat That which will test your child on the current spelling sheet. When your child can spell all of the words they will move onto another sheet. An essential part of their Homework is to learn these spellings.

### **Numeracy**

Every Friday we will have a Big Maths Beat That where your child will be tested on their mental maths. Once they obtain a high score they will be given a different sheet. Again, it is an essential part of their Homework to learn these sums.

### **Big Writing:**

Big writing discussion and planning homework will be sent home (on alternate Wednesdays) in preparation for our Big Writing session on alternate Thursday mornings. This should not need to last longer than 10 or 15 minutes and should focus on discussing ideas and vocabulary etc.

### **P.E. Kit:**

Please ensure that your child has a **named PE kit** in school every day. This should consist of:

- a plain white t-shirt
- blue shorts
- plimsolls & alternative outdoor footwear ie; trainers
- a sweatshirt (in case we work outdoors)
- at times through the year, professional sports-people work with the children and you will be informed of additional kit

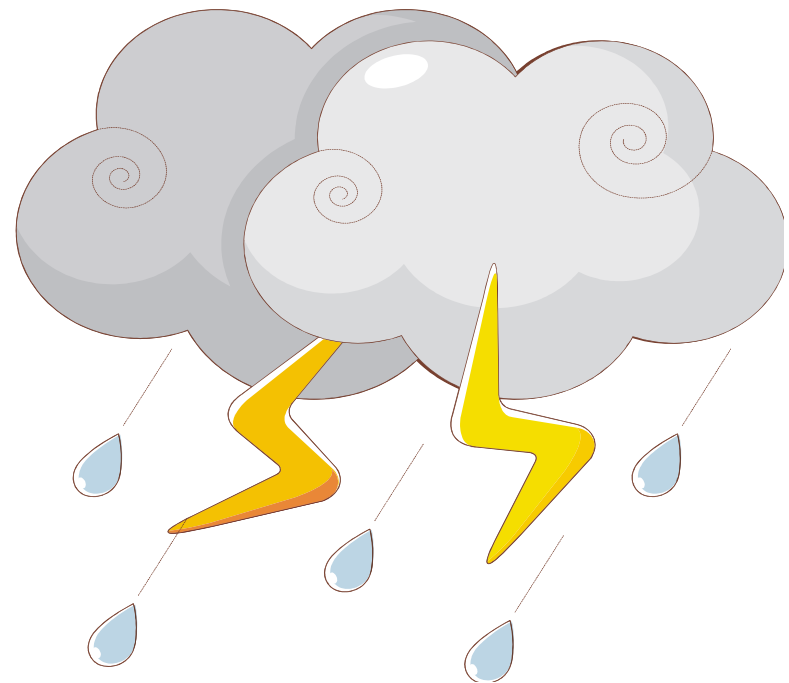
### **Swimming:**

Children go swimming every Wednesday morning and need to bring suitable swimwear (no bikinis). If the children borrow a kit, it must be washed and returned the following day. Should your child be unwell for swimming, a note must be forwarded to school.

### **Help in the Classroom:**

If you have any free time(!), your help would be very much appreciated in the classroom. If you have a talent with ICT, art, DT or a love of reading, please share this with our children. In addition, your support on school trips is always valued.

# Thunder and Lightning



**Key Stage 2**  
**Spring Term 2014-2015**  
**Mrs Richardson, Mr Wheatley**  
**and Mrs Graham**

This term our topic is Thunder and Lightning

In this topic we will focus on the Light and Sound in Science.  
We will investigate climate and the weather and use topic to produce some poetry and Art work.

#### **LITERACY AND NUMERACY**

Literacy units will focus on poetry , stories with familiar settings and play scripts. In Numeracy we will look at number, the understanding of number and place value. We will be following the new 2014 Curriculum for all subjects.

#### **SCIENCE:**

Our Science work will be based on Light and Sound

- We will be learning about how we see
- We will be discussing light sources and how shadows are made
- We will be investigating how sound travels and making apparatus to assist hearing



#### **GEOGRAPHY:**

- We will study climate zones around the world
- Name and locate the continents and oceans
- We will investigate the water cycle

#### **ART: I**

- We will learn about the work of Turner and reproduce his paintings using a variety of techniques
- We will keep a sketch book of ideas
- Evaluate and improve our own and others' work.
- Design and make their own musical instruments

#### **MUSIC**

In music Y4 children will:

- Listen to the Four Seasons by Vivaldi
- Respond in variety of ways– drawing, poetry
- Perform with others
- Year 3 children will receive tuition in playing the ukulele

#### **P.E.**

There are two P.E. sessions per week ( swimming and school PE) and this half term we will focus on netball.

- we will warm up and prepare different exercises, the children will begin to understand how exercise affects the body
- The children will be turning, pushing, passing and receiving the ball accurately
- they will be taught the rules of High Five netball
- they will take part in small group games

#### **I.C.T**

In ICT we will focus on word processing skills, programing and information sharing.

- The children will continue to learn about being SMART with their data
- They will design, write and debug programs that accomplish specific goals
- They will use data handling programs to present data and information

#### **P.S.H.C.E (Personal, Social, Health & Citizenship)**

The children will use the R Time program and they will be:

- Using their imagination to understand other people's experiences.
- Developing an understanding of how actions affect themselves and others.
- Sharing their concerns and feelings in a supportive environment

#### **R.E.**

Y3 will look at Rules For Living where they will explore the Ten commandments and look at how we live our lives today.

Y4 Will explore Jesus the Son of God discussing the Christian values of justice, responsibility and respect.

