

Northumberland

County Council

HEDDON-ON-THE-WALL ST. ANDREW'S CHURCH OF ENGLAND FIRST SCHOOL

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Mr A Wheatley: Headteacher



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Primary Physical Education and Sport Premium

The Government has provided funding to the school through the Primary Physical Education and Sport Premium.

The Government vision for the Premium is:

A measurable and sustained improvement in school PE and sport, underpinned by high quality teaching that increases participation levels in physical activity, and leads to healthier pupils who are more engaged across the whole curriculum. This will be the legacy to the London 2012 Olympic and Paralympic Games.

The vision is to be achieved through the completion of the following objectives:

- 1: *To improve the quality of existing PE teaching through continuing professional development in PE for generalists, so that **all** primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports.*
- 2: *To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence.*
- 3: *To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce.*
- 4: *Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement.*

The funding allocation of the grant to school was:

Academic Year 2014 / 2015: £6500

Academic Year 2015 / 2016: £8460



Spending of the Sport Premium during Academic Year 2013 / 2014

The school used the Sport Premium to buy in the services of the Morpeth and Ponteland School Sports Partnership

The breakdown of costs were:

Sports Partnership Service Level Agreement: £6000 including cost of transportation to inter-school events and festivals.

Impact of the Sport Premium

During the academic year 2014 / 2015 the Sports Partnership provided:

3 hours per week of high quality PE and sports teaching from a qualified School Sports Co-ordinator. Including set up time and transitions between sessions this was split up into:

- 30 minutes per week for Reception;
- 1 hour per week for Year 1;
- 1 hour per week for Year 2.

The programme of activities changed each half term throughout the year and included a mix of general physical skill development, specific games skills and learning how to play a variety of sports.

The programme was:

- Multi-Skills;
- Dance;
- Gymnastics;
- Racket Skills (with a focus on Tennis);
- Ball Skills (with a focus on Tag-Rugby);
- Athletic Skills.

Key Stage 1 also participated in the Multi-Skills and Hoopstarz Festivals with other partnership schools.

Key Stage 2 participated in the following inter-school competitions allowing children to compete against their peers in other schools:

- Gymnastics
- Multi-Skills
- Tennis
- Tri-Golf
- Football
- Swimming Gala

The whole school had the opportunity to participate in a Judo taster session.



Year 3 were all trained as Young Sports Leaders during the Summer Term. They then led activities and supported at our Cricket Festival as well as leading sports and games with younger pupils during play and lunchtimes.

Year 3 participated in a Movement Festival which included skipping, hula hooping and Zumba.

The School held a School Games event which built upon and developed the skills learnt during the year delivered through the Sports Premium funding as well as allowing all pupils (100%) to participate in intra school competition on both an individual and team level.

Pupils in Key Stage 2 (30%) who were identified as demonstrating good leadership skills or a particular aptitude for sport had the opportunity to attend an Athlete Mentoring session run by the paralympian, Craig McCann. Not only did they get a training session to develop their skills and leadership but also had the opportunity to speak to Craig and hear his inspirational story. They then shared this with their peers upon their return to school.

Staff report that behaviour during the PE sessions is good with high levels of engagement including those with more challenging behaviour.

Pupils have reported high levels of enjoyment both in response to the expert led lessons and about participation in competitions against other schools.

Levels of participation

Competitive sports: All pupils (100%) in Key Stage 2 had the opportunity to compete in at least one competition against other schools (34 pupils)

Pupils had the opportunity to compete against each other intra-school when practising for the competitions and during the School Games event in the summer term.

Reception and Key Stage 1 pupils competed against each other through games and activities when developing skills and understanding of sports and during the School Games event in the summer term.

Healthy physical activity and skill development: All pupils (100%) in Reception and Key Stage 1 received high quality Physical Education as detailed above (73 pupils; 23 Reception, 22 Year 1 & 28 Year 2)

Leading, Managing and Officiating: 41% of pupils in school had the opportunity to lead and support their peers in sporting activities.

Extra-Curricular Clubs

There was also delivery of an after school club by the qualified School Sports Co-ordinator which not only benefited the learners but also provided high quality professional development for school staff. The club focused on Change 4 Life materials and was specifically targeted at learners who it was felt would benefit most from increased activity and met the Change 4 Life requirements.

The programme was:

- Change 4 Life Creative Activities with a focus on dance and gymnastics.



The School also had two after school sports clubs: Karate and Gary Ives Football. Both clubs were privately run and those pupils in receipt of Pupil / Forces Premium had the costs met for them.

Participation Levels: Karate: 8
 Gary Ives Football: 25
 Change 4 Life Club: 15

Teacher Training and PE Specialisation

Through the Sports Premium the Sports Partnership provided:

- Opportunities for all staff working in Key Stage 1 and Reception to observe high quality PE delivery taught by the qualified School Sports Co-ordinator;
- Programmes of Study for each half term showing how to attain progression and development of skills;
- Weekly planning for each session allowing staff to reinforce skills learnt by pupils in the second PE lesson each week;
- Access to high quality Professional Development training courses for staff delivered by specialist coaches for all schools in the Partnership.

Sainsbury's School Games Kitemark

Through work carried out the school applied for the School Games Kitemark which demonstrates a commitment to ensuring high quality Physical Education and developing both competitive sports and healthy activity.

The school achieved the Silver School Games Kitemark following the achievement of the Bronze School Games Kitemark in 2014 / 2015.

Academic Year 2015 / 2016

The school has received Primary Physical Education and Sport Premium funding of £8460 for the academic year 2014 / 2015.

Planned spending of the Sports Premium for 2015 / 2016:

- Morpeth and Ponteland School Sports Partnership which includes:
 - *4 hours of expert led curriculum PE each week;
 - *1 After School Club;
 - *Young Sports Leader Training for Year 3;
 - *Access to high quality professional development and courses for staff;
- Attendance at the following festivals and competitions:
 - *Multi-Skills (Year 2);
 - *Football (Year 4);
 - *Creative Festival (Year 3);
 - *Gymnastics (Key Stage 2);
 - *Multi-Sports (Year 4);
 - *Tennis (Year 4);
 - *Tri-Golf (Key Stage 2);
 - *Quad Kids (Key Stage 2);
 - *Hoopstarz (Year 1);



*Cricket (Key Stage 2);

- Transport to competitions and festivals;
- BikeAbility for Year 4.

