

Northumberland

County Council

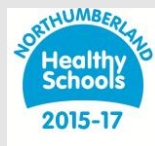
HEDDON-ON-THE-WALL ST. ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL

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Mr A Wheatley: Headteacher



November 2017

Primary Physical Education and Sport Premium

The Government has provided funding to the school through the Primary Physical Education and Sport Premium.

The Government vision for the Premium is:

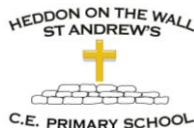
A measurable and sustained improvement in school PE and sport, underpinned by high quality teaching that increases participation levels in physical activity, and leads to healthier pupils who are more engaged across the whole curriculum. This will be the legacy to the London 2012 Olympic and Paralympic Games.

The vision is to be achieved through the completion of the following objectives:

- 1: *To improve the quality of existing PE teaching through continuing professional development in PE for generalists, so that **all** primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports.*
- 2: *To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence.*
- 3: *To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce.*
- 4: *Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement.*

The funding allocation of the grant to school was:

Academic Year 2016 / 2017: £8,540
Academic Year 2017 / 2018: £13,535



Whatever you do, work at it with all your heart.

Colossians 3:23



Spending of the Sport Premium during Academic Year 2016 / 2017

The school used the Sport Premium to buy in the services of the Morpeth and Ponteland School Sports Partnership

The breakdown of costs were:

Sports Partnership Service Level Agreement: £8,000 including cost of transportation to inter-school events and festivals.

Impact of the Sport Premium

During the academic year 2016 / 2017 the Sports Partnership provided:

2 hours per week of high quality PE and sports teaching from a qualified School Sports Co-ordinator. Including set up time and transitions between sessions this was split up into:

- 1 hour per week for Year 3;
- 1 hour per week for Year 4.

The programme of activities changed each half term throughout the year and included a mix of general physical skill development, specific games skills and learning how to play a variety of sports.

The programme was:

- Football;
- Gymnastics;
- Racket Skills (with a focus on Tennis);
- Tag Rugby;
- Athletic Skills;
- Cricket.

Key Stage 1 attended the following festivals:

- Multi-Skills;
- Hoopstarz.

Key Stage 2 participated in the following NGB Level 2 inter-school competitions allowing children to compete against their peers in other schools:

- Athletics;
- Badminton;
- Cricket;
- Football;
- Golf;
- Tag Rugby;
- Sports Hall Athletics;
- Swimming;
- Gymnastics;



- Tennis.

B Teams were entered into the following competitions:

- Athletics;
- Badminton;
- Cricket;
- Football;
- Gymnastics;
- Golf;
- Tag Rugby;
- Swimming.

C Teams were entered into the following competitions:

- Athletics.

The whole school had the opportunity to participate in a Judo taster session.

The whole school (100% of pupils) from Nursery to Year 4 received Yoga sessions with a specialist coach to support physical development and mental wellbeing.

Pupils in Early Years showed an increased number achieving the expected level in both areas of Physical Development by the end of Reception exceeding both the averages Nationally and for Northumberland.

	Moving & Handling	Health & Self Care
2017 Expected or better (School)	97.0%	97.0%
2016 Expected or better (School)	97.0%	97.0%
Local Authority 2017 Expected or better	92%	94%
National 2017 Expected or better	90%	91%

Year 3 were all trained as Young Sports Leaders during the Summer Term. They then led activities during the School Games event in the Summer term as well as supporting younger pupils.

Year 3 participated in a Creative Festival which included skipping, hula hooping and Zumba and Year 4 attended a Multi-Sport Festival.

The School held a School Games event in the Summer term which built upon and developed the skills learnt during the year delivered through the Sports Premium funding as well as allowing all pupils (100%) to participate in intra school competition on both an individual and team level.

Staff report that behaviour during the PE sessions is good with high levels of engagement including those with more challenging behaviour.

Pupils have reported high levels of enjoyment both in response to the expert led lessons and about participation in competitions against other schools.



Levels of participation

Competitive sports: All pupils (100%) in Key Stage 2 had the opportunity to compete in at least one competition against other schools (50 pupils). This means that every child who had Special Educational Needs or a Disability (3 children) or who received Pupil Premium funding (4 children) in Key Stage 2 had the opportunity to compete in a NGB Level 2 competition against another school.

Pupils had the opportunity to compete against each other intra-school when practising for the competitions and during the School Games event in the summer term.

Reception and Key Stage 1 pupils competed against each other through games and activities when developing skills and understanding of sports and during the School Games event in the summer term.

Healthy physical activity and skill development: All pupils (100%) in Reception and Key Stage 1 (90 children) received 2 hours per week of PE based upon the programme of work covered by the Sports Partnership in previous years utilising the excellent professional development teaching staff had received.

Leading, Managing and Officiating: 63% of pupils in school had the opportunity to lead, manage, officiate and support their peers in School Games sporting activities.

Extra-Curricular Clubs

There was also delivery of an after school club by the qualified School Sports Co-ordinator which not only benefited the learners but also provided high quality professional development for school staff. The first club was a Football club with an 'A' and 'B' team which trained and played competitive matches against other schools. The following term the club was 'Outdoors Explorers' and was specifically targeted at learners who it was felt would benefit most from increased activity and met the Change 4 Life requirements. In the Summer Term this was changed to an athletics club which focused on cross country.

The programme was:

- Football;
- Outdoors Explorers with a focus on activities such as orienteering;
- Athletics with a focus on cross country running.

Feedback from parents about the impact of these clubs on their children was very positive.

The School also hosts Gary Ives Football. This club is privately run and those pupils in receipt of Pupil / Forces Premium had the costs met for them.

80% of young people in school (measured at Key Stage 2) are involved in extra-curricular sporting activity each week.

Of this 80%, 31% are previously non-active pupils who are participating for the first time in extra-curricular sporting activity during the academic year 2106 /2017.



Teacher Training and PE Specialisation

Through the Sports Premium the Sports Partnership provided:

- Opportunities for all staff working in Key Stage 2 to observe high quality PE delivery taught by the qualified School Sports Co-ordinator;
- Programmes of Study for each half term showing how to attain progression and development of skills;
- Weekly planning for each session allowing staff to reinforce skills learnt by pupils in the second PE lesson each week;
- Access to high quality Professional Development training courses for staff delivered by specialist coaches for all schools in the Partnership.
- A Teaching Assistant supported the School Sports Co-ordinator during the running of the extra-curricular clubs enabling them to develop their skills to run the clubs themselves.

Active Links to other Sporting Clubs / Organisations

There are a number of links with external clubs and organisations who have provided sessions within school and who will work with particularly adept children to develop their talents. These include:

- Ponteland Tennis Club;
- Walbottle Badminton Club;
- Benwell and Walbottle Cricket Club;
- Heddon Juniors FC (Football Club);
- Newcastle United Foundation;
- Tynedale Rugby Club.

Sporting Values

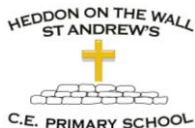
Both the Religious Education curriculum and Collective Worship schedule include regular work looking at different athletes and sports people and the sporting and wider values which they exemplify. This includes both able bodied and Paralympic athletes such as:

- Haile Gabreselassie, long distance runner, - determination;
- Eric Liddell, runner, - inspiration;
- Jesse Owens and Luz Long, long jump, - friendship;
- Lilo Ljubisic, discus, - equality;
- Derek Redmond, runner, determination;
- Dorando Pietri, marathon, - courage;
- Shane Gould, swimmer, - excellence;
- Dr. Ludwig Guttman, founder of the Paralympics, - equality.

The School Games board also features inspirational quotes from a variety of current sporting stars embodying their sporting values.

Sainsbury's School Games Kitemark

Through work carried out the school applied for the School Games Kitemark which demonstrates a commitment to ensuring high quality Physical Education and developing both competitive sports and healthy activity.



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Colossians 3:23



The school achieved the Gold School Games Kitemark following the achievement of the Silver School Games Kitemark in 2016 / 2017

English Federation of Disability Sports Inclusive Health Check

The school has completed the English Federation of Disability Sports Inclusive Sports Health Check Audit during the academic year 2016 / 2017. This has shown that the school is meeting the needs of those pupils with Special Educational Needs or Disabilities in regards to their participation and access to physical education and sport. It has also informed the school as to the next steps to further improve provision in the future. The revised Inclusive Health Check is now available for the current academic year and will be completed in the near future.

Academic Year 2017 / 2018

The school has received Primary Physical Education and Sport Premium funding of **£13,535** for the academic year 2017 / 2018, this includes the further funding for sports through the 'sugar tax'. Additional funding has been provided by the school to enable Early Years to participate in weekly Yoga Bugs sessions.

Planned spending of the Sports Premium for 2017 / 2018:

- Morpeth and Ponteland School Sports Partnership which includes:
 - *2 hours of expert led curriculum PE each week focused on Year 3 and 4 pupils;
 - *1 hour of expert led curriculum PE each week for Year 5 pupils at a central location with other Year 5 pupils from other schools;
 - *1 after School Club;
 - *Young Sports Leader Training for Year 3;
 - *Access to high quality professional development and courses for staff;
- Teaching programme to include the following (Year 3 and 4):
 - Football (Autumn 1);
 - Dance / Gymnastics (Autumn 2);
 - Tri-Golf / Tennis (Spring 1);
 - Tag Rugby (Spring 2);
 - Athletics (Summer 1);
 - Cricket / Rounders (Summer 2).
- Teaching programme to include the following (Year 5):
 - Tag Rugby & Football (Autumn 1);
 - Hockey (Autumn 2);
 - Netball (Spring 1);
 - Athletics (Spring 2);
 - Cricket / Rounders (Summer 1);
 - Tennis (Summer 2).
- Primary Stars programme delivered by Newcastle United Foundation;
- Attendance at the following inter-school competitions:
 - *Tag Rugby (Year 5);
 - *Tag Rugby (Year 3 and Year 4);



- *Football (Year 5);
- *Football (Year 4);
- *Gymnastics (Year 4);
- *Hockey (Year 5);
- *Netball / Dodgeball (Year 5);
- *Tri-Golf (Year 3 and Year 4);
- *Tennis (Year 4)
- *Tennis (Year 3).

- Attendance at the following inter-school festivals:
 - *Team Building (Year 5);
 - * Multi-Skills (Year 2);
 - *Creative (Year 3);
 - *Multi-Sports (Year 4);
 - *Quad Kids (Year 5);
 - *Hoopstarz (Year 1);
 - *Cricket (Year 3 and Year 4).
- Taster sessions of different sports such as Judo and Fencing;
- Transport to competitions and festivals;
- Bikeability for Year 4;
Bikeability for Early Years (balance bikes).

Mr. A. Wheatley
November 2017

