

Northumberland

County Council

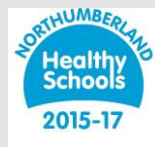
HEDDON-ON-THE-WALL ST. ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL

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Mr A Wheatley: Headteacher



November 2017

Pupil Premium Report 2016 / 2017

Number of pupils in receipt of Pupil Premium 2016 / 2017*:	6
Number of pupils in receipt of Forces Premium 2016 / 2017:	9
Number of pupils in receipt of Pupil Premium 2017 / 2018*	7
Number of pupils in receipt of Forces Premium 2017 / 2018:	8

*figures include pupils in receipt of Post Looked After Children Pupil Premium funding.

Principles Underpinning our use of Pupil Premium

"The King will reply, 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'"

Matthew 25:40

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

- Heddon-on-the-Wall St. Andrew's CE Primary School strongly believes that all learners are uniquely made in the image of God and unconditionally loved by God and therefore we strive to provide the best possible standard of education for all learners, from all backgrounds, cultures and faiths regardless of ability. We are proud of our inclusive ethos and approach which offers a wide range of activities, resources and opportunities for all learners in our care;
- We ensure that teaching and learning activities and opportunities are relevant to and meet the needs of all learners;
- Those learners in vulnerable groups (including those eligible for Pupil and Forces Premium) are identified and appropriate support, both educational and emotional is provided following an accurate assessment of need;
- It is recognised that not all those learners who come from socially disadvantaged backgrounds or other eligible categories such as being adopted, will be in receipt of Free School Meals or Pupil Premium;



- In light of the above point the school reserves the right to allocate Pupil Premium funding to support any learner or groups of learners the school has legitimately identified as being socially disadvantaged;
- Pupil Premium and Forces Funding will be allocated following a needs analysis which will identify priority individuals or groups. The limited Pupil Premium funding received means that not all learners receiving Free School Meals may be in receipt of interventions at one time.

Provision

The Governors have considered the following provision:

- Providing additional trained Teaching Assistant support to improve opportunities for quality marking and feedback therefore increasing efficiency of Assessment for Learning and accelerating progress;
- Providing additional small group work with a trained Teaching Assistant focusing on addressing specific gaps in learning to take place during the school day;
- Providing 1:1 support where required;
- Purchase of specific learning resources and programmes;
- Funding additional training which will be cascaded and enable staff to more effectively support learners with academic, emotional and behavioural issues;
- Funding support for enrichment activities;
- Funding school visits and swimming lessons;
- Funding after school clubs including sports clubs to increase engagement with school;
- Funding of individual peripatetic music lessons within school.

All work related to Pupil Premium is aimed at accelerating progress for learners in Literacy and Numeracy and is to move them to at least the expected level for their age.

The Pupil Premium Funding for 2016 / 2017 was £8,280* and was targeted for:

- Provision of small group work with a trained Teaching Assistant focusing on addressing specific gaps in learning to take place during the school day;
- Learning Support in class / small groups / 1:1;
- Assistance with swimming costs;
- Assistance with school trip costs;
- Assistance with After School Club costs;
- Assistance with peripatetic music lessons;
- Learning Resources.

*This figure does not include Forces Premium funding as the Government does not now include this under Pupil Premium.

Impact of Pupil Premium Funding

When considering the impact of the Pupil Premium funding the small numbers in each cohort must be taken into account.

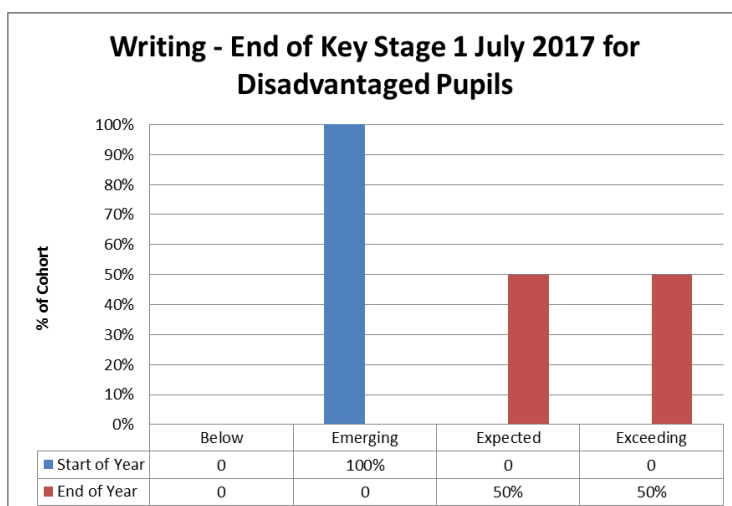
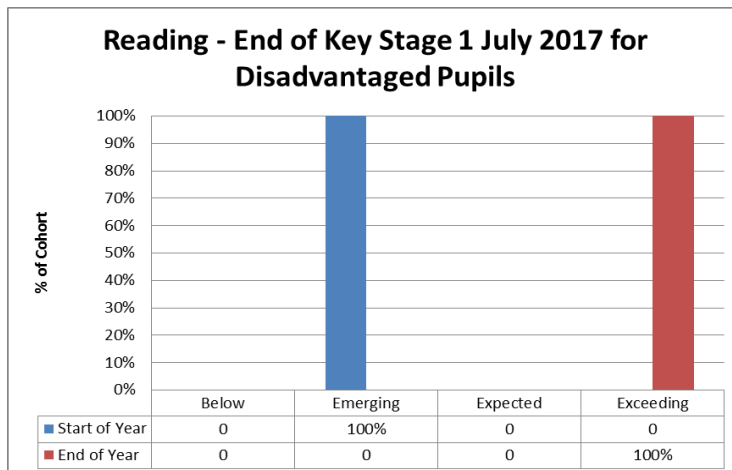


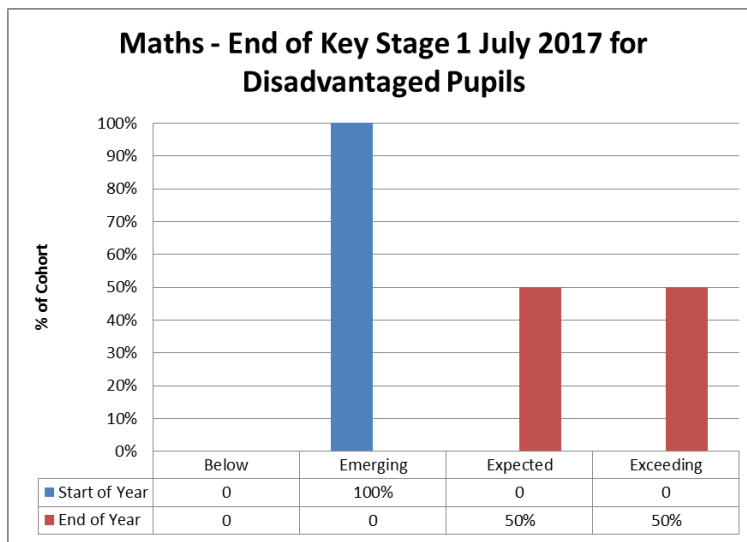
Year 1 Phonic Screen

There were no pupils in receipt of Pupil Premium within Year 1 this academic year.

End of Key Stage 1 Results

Performance at the end of Key Stage 1 met the expected level for the end of Year 2 in Reading, Writing and Maths.





Disadvantaged Pupils									
	Reading			Writing			Maths		
	% Expected	% Exceeding	% Expected +	% Expected	% Exceeding	% Expected+	% Expected	% Exceeding	% Expected +
School	100%	100%	100%	100%	50%	100%	100%	50%	100%
National	76%	25%	76%	68%	16%	68%	75%	21%	75%

Other Pupils									
	Reading			Writing			Maths		
	% Expected	% Exceeding	% Expected +	% Expected	% Exceeding	% Expected+	% Expected	% Exceeding	% Expected +
School	89%	57%	89%	79%	25%	79%	82%	29%	82%
National	79%	28%	79%	72%	18%	72%	79%	23%	79%

100% of Pupil Premium learners reached the expected level or better for their chronological age in Reading, Writing and Maths. In Reading and Maths 100% of Pupil Premium learners achieved the Exceeding standard (Greater Depth). In Writing 50% achieved this level.

Achievement across the School

Taking data from Key Stage 1 and 2 shows progress across the year with all measures showing an increase in the % of learners achieving the National Expectations or better for their chronological age as set out in the National Curriculum (2014). Learners whose performance was assessed in the below range also made progress in moving towards the learning expected for their chronological age, however, this progress cannot be shown as assessments must be made against the objectives for the chronological age of learners.

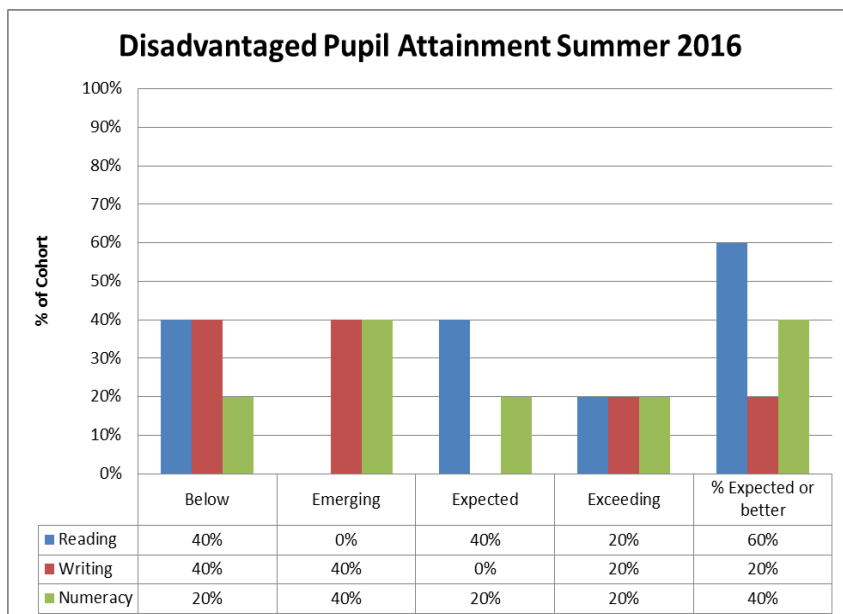
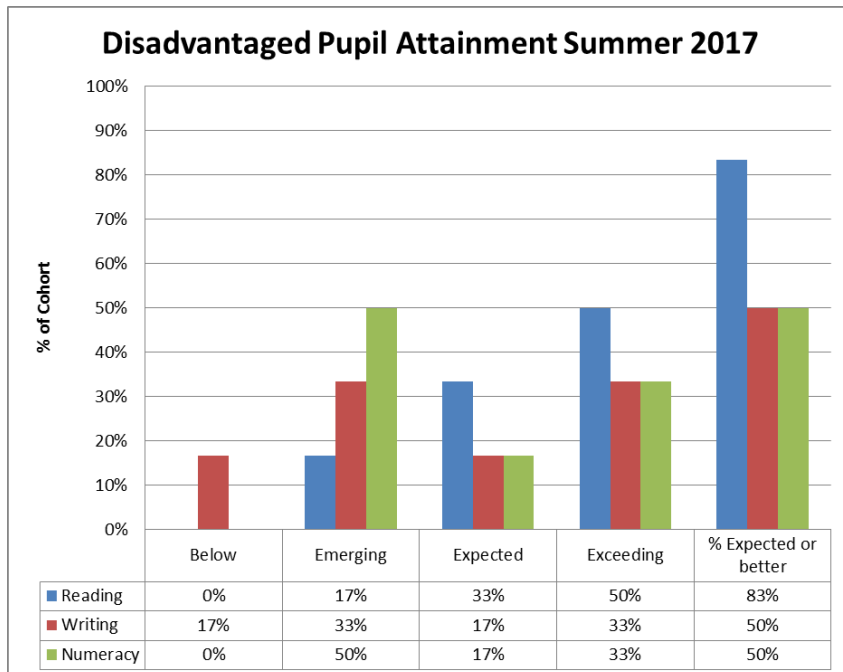
The following graphs show the % proportions of learners at each step compared to the National Expectations for their age at the beginning and end of the academic year 2016 / 2017.

The school has exceeded the Expected+ and Exceeding standards in Reading, Writing and Maths compared to the 2015 / 2016 cohort.

% Achieving Expected +	Data Summer 2016	Data Summer 2017	Difference
Reading	60%	83%	+23%
Writing	20%	50%	+30%
Maths	40%	50%	+10%



% Achieving Exceeding	Data Summer 2016	Data Summer 2017	Difference
Reading	20%	50%	+30%
Writing	20%	33%	+13%
Maths	20%	33%	+13%



All learners entitled to Pupil Premium accessed their funding at some point during the academic year 2016 / 2017.

By the end of the academic year 2016 / 2017 all Pupil Premium learners could swim the National Expectation for the end of Key Stage 2 (Year 6) of 25 metres. Of the learners involved in swimming 50% could swim prior to attending lessons through school. Therefore 50% of the learners involved progressed from either being non or weak swimmers to being able to swim.



Pupil Premium funding allocated in January 2018 is expected to be: £6,600 and will be targeted for:

- Learning Support in class / small groups / 1:1 including delivery of individualised learning programmes including Talkboost as well as groups to develop emotional literacy, friendship and resilience;
- Assistance with swimming costs;
- Assistance with school visit costs including any residential visits;
- Assistance with After School Club costs;
- Assistance with peripatetic music lessons;
- Learning Resources including:
 - *Games and activities to support development of emotional literacy, friendship and resilience;

