

Northumberland

County Council

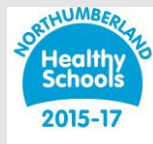
HEDDON-ON-THE-WALL ST. ANDREW'S CHURCH OF ENGLAND FIRST SCHOOL

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Mr A Wheatley: Headteacher



September 2016

Pupil Premium Report 2015 / 2016

Number of pupils in receipt of Pupil Premium 2015 / 2016*	6
Number of pupils in receipt of Forces Premium 2015 / 2016:	13
Number of pupils in receipt of Pupil Premium 2016 / 2017*	5
Number of pupils in receipt of Forces Premium 2016 / 2017:	13

*figures include pupils in receipt of Looked After Children Pupil Premium funding.

Principles Underpinning our use of Pupil Premium

"The King will reply, 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'"

Matthew 25:40

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

- Heddon-on-the-Wall St. Andrew's CE First School strongly believes that all learners are uniquely made in the image of God and therefore we strive to provide the best possible standard of education for all learners, from all backgrounds, cultures and faiths regardless of ability. We are proud of our inclusive ethos and approach which offers a wide range of activities, resources and opportunities for all learners in our care;
- We ensure that teaching and learning activities and opportunities are relevant to and meet the needs of all learners;
- Those learners in vulnerable groups (including those eligible for Pupil and Forces Premium) are identified and appropriate support, both educational and emotional is provided following an accurate assessment of need;
- It is recognised that not all those learners who come from socially disadvantaged backgrounds or other eligible categories such as being adopted, will be in receipt of Free School Meals or Pupil Premium;



- In light of the above point the school reserves the right to allocate Pupil Premium funding to support any learner or groups of learners the school has legitimately identified as being socially disadvantaged;
- Pupil Premium and Forces Funding will be allocated following a needs analysis which will identify priority individuals or groups. The limited Pupil Premium funding received means that not all learners receiving Free School Meals may be in receipt of interventions at one time.

Provision

The Governors have considered the following provision:

- Providing additional trained Teaching Assistant support to improve opportunities for quality marking and feedback therefore increasing efficiency of Assessment for Learning and accelerating progress;
- Providing additional small group work with a trained Teaching Assistant focusing on addressing specific gaps in learning to take place before school begins in the morning and during the school day;
- Providing 1:1 support where required;
- Purchase of specific learning resources and programmes;
- Funding additional training which will be cascaded and enable staff to more effectively support learners with academic, emotional and behavioural issues;
- Funding support for enrichment activities;
- Funding school visits and swimming lessons;
- Funding after school clubs including sports clubs to increase engagement with school;
- Funding of individual peripatetic music lessons within school.

All work related to Pupil Premium is aimed at accelerating progress for learners in Literacy and Numeracy and is to move them to at least the expected level for their age.

The Pupil Premium Funding for 2015 / 2016 was £12,400* and was targeted for:

- Provision of before school group focusing on Reading and Numeracy;
- Learning Support in class / small groups / 1:1;
- Assistance with swimming costs;
- Assistance with school trip costs;
- Assistance with After School Club costs;
- Assistance with peripatetic music lessons;
- Learning Resources.

*This figure also included the Forces Premium which made up £3,900 of the total figure. This funding has now been removed from the reporting of the Pupil Premium for this academic year. The funding received solely for Pupil Premium was £8,500.

Impact of Pupil Premium Funding

When considering the impact of the Pupil Premium funding the small numbers in each cohort must be taken into account.



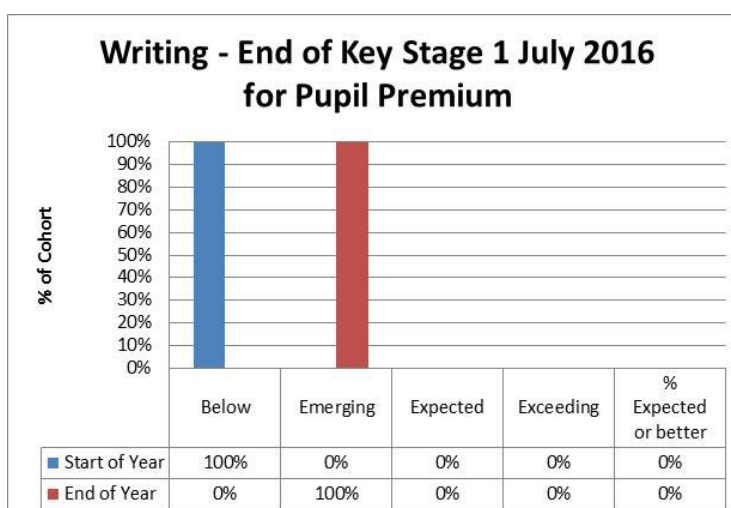
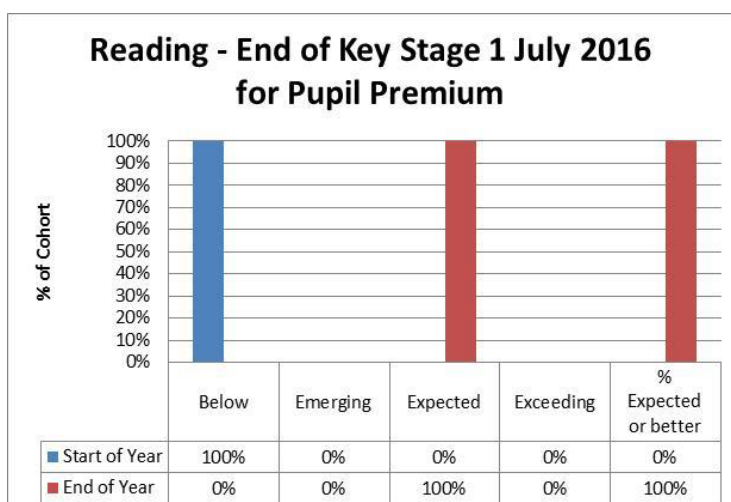
Year 1 Phonic Screen

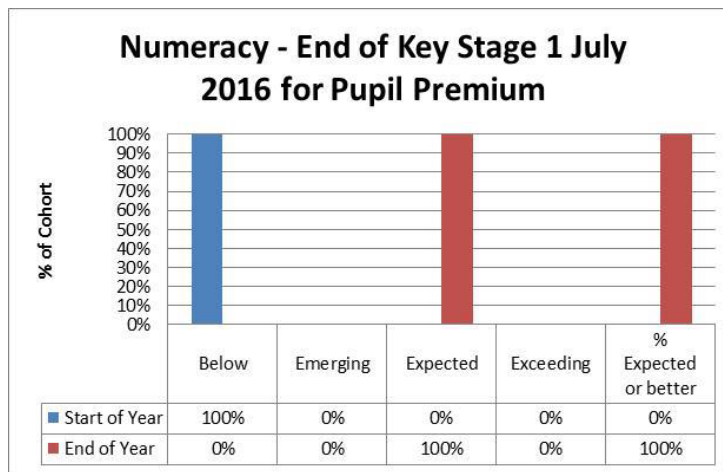
	% Achieving Pass Mark	Average Score (Out of 40)
Pupil Premium	100%	38
Whole Cohort	86%	33
Northumberland Average (Pupil Premium)	74%	Not available
Northumberland Average (all children)	84%	Not available

Performance in the Phonic Screen was high and exceeded that of the cohort as a whole both in terms of average score and % achieving the pass mark.

End of Key Stage 1 Results

Performance at the end of Key Stage 1 met the expected level for the end of Year 2 in Reading and Numeracy.





Disadvantaged Pupils									
	Reading			Writing			Numeracy		
	% Expected	% Exceeding	% Expected +	% Expected	% Exceeding	% Expected+	% Expected	% Exceeding	% Expected +
School	100	0	100	0	0	0	100	0	100
Northumberland	49.7	15.2	64.9	46.1	7.3	53.4	51.3	11.6	62.9

Other Pupils									
	Reading			Writing			Numeracy		
	% Expected	% Exceeding	% Expected +	% Expected	% Exceeding	% Expected+	% Expected	% Exceeding	% Expected +
School	56.0	36.0	92.0	60.0	16.0	76.0	56.0	28.0	84.0
Northumberland	49.3	33.0	82.3	54.8	20.2	75.0	54.3	25.7	80.0

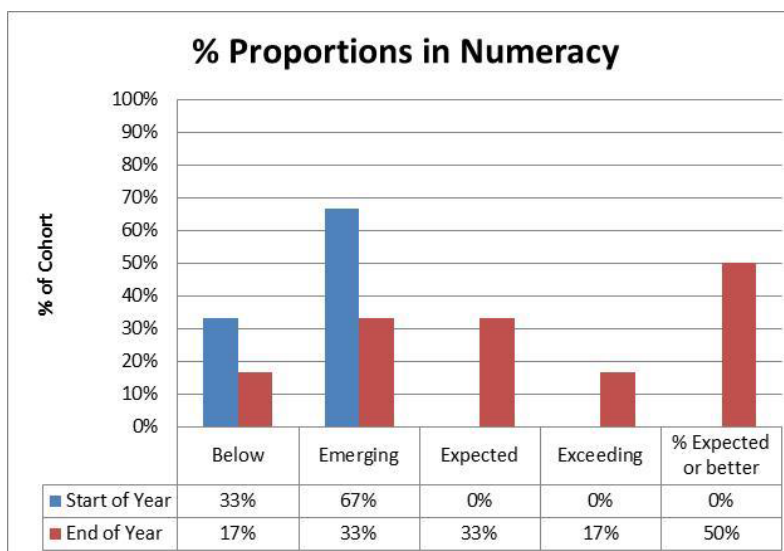
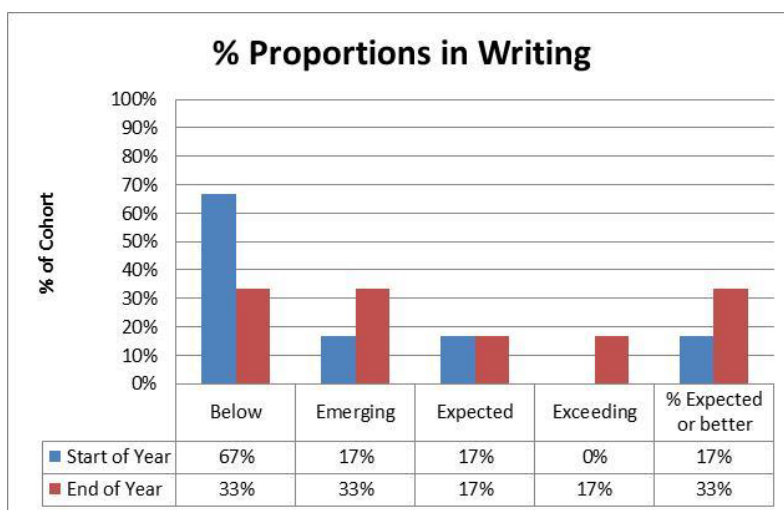
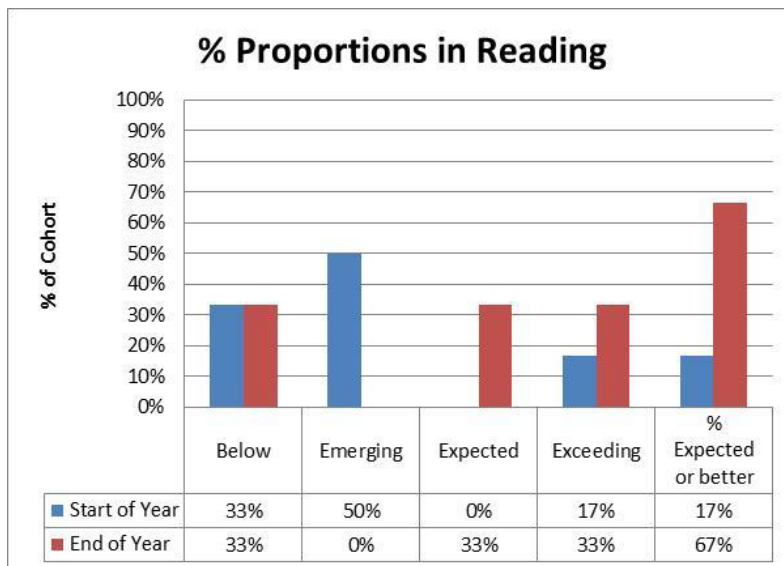
100% of Pupil Premium learners reached the expected level or better for their chronological age in Reading and Numeracy. In Writing 100% were emerging into their chronological age.

Achievement across the School

Taking data from Key Stage 1 and 2 shows progress across the year with all measures showing an increase in the % of learners achieving the National Expectations or better for their chronological age as set out in the National Curriculum (2014). Learners whose performance was assessed in the below range also made progress in moving towards the learning expected for their chronological age, however, this progress cannot be shown as assessments must be made against the objectives for the chronological age of learners.

The following graphs show the % proportions of learners at each step compared to the National Expectations for their age at the beginning and end of the academic year 2015 / 2016.





All learners entitled to Pupil Premium accessed their funding at some point during the academic year 2015 / 2016.

As well as the academic attainment and progress detailed above, feedback from parents and carers also highlighted the difference some interventions, particularly the before school group, made to their children.



They felt that this specific intervention increased their child's engagement with not only school but learning in general. It was also felt by parents that it had positively impacted on the confidence of their children in trying new things and increased their resilience in learning.

By the end of the academic year 2015 / 2016 all Pupil Premium learners could swim the National Expectation for the end of Key Stage 2 (Year 6) of 25 metres. Of the learners involved in swimming 50% could swim prior to attending lessons through school. Therefore 50% of the learners involved progressed from either being non or weak swimmers to being able to swim.

Pupil Premium funding allocated in January 2017 is: £7,180 and will be targeted for:

- Continued provision of before school group focusing on Reading and Numeracy;
- Learning Support in class / small groups / 1:1 including delivery of individualised learning programmes including Talkboost as well as groups to develop emotional literacy, friendship and resilience;
- Purchase of Pupil Attitudes to Self and School (PASS) online survey tool to help identify hidden barriers to learning and progress;
- Assistance with swimming costs;
- Assistance with school visit costs including any residential visits;
- Assistance with After School Club costs;
- Assistance with peripatetic music lessons;
- Learning Resources including:
 - *Games and activities to support development of emotional literacy, friendship and resilience;

