

HEDDON-ON-THE-WALL ST. ANDREW'S CE FIRST SCHOOL

POLICY STATEMENT FOR PROMOTING POSITIVE BEHAVIOUR

'Do to others as you would have them do to you'
Luke 6:31

Rationale

At Heddon-on-the-Wall St. Andrew's we seek to establish standards of behaviour that promote a spirit of co-operation, tolerance, courtesy and good manners as well as the Christian values of truth, justice, forgiveness and reconciliation. This will increase learner self esteem, resilience and consideration of others which will lead to learners becoming good citizens in society.

This policy has been constructed in consultation with staff, learners, Governors, parents and carers.

How Positive Behaviour is Promoted Throughout the School.

The development of positive behaviour is addressed throughout the day and will feature in all lessons. However, specific time is allocated to teach key issues through PSHCE (Personal, Social, Health, Citizenship Education) activities across the school as well as 'Celebration Assembly' on Fridays and Collective Worship. SEAL units are taught during Worship and in class.

The school recognises that the promoting of positive behaviour is best done through encouragement and reward rather than the use of sanctions. However, the school is aware that there may be times when sanctions may have to be applied.

**'God was in Christ reconciling the world to himself, he has entrusted us
with the message of reconciliation. 2 Corinthians 5:19**

The school understands and highly values the importance of forgiveness and reconciliation as part of our Christian duty, therefore, each day is seen as a fresh start and new beginning for each learner. Forgiveness and reconciliation between learners and their peers as well as with adults is encouraged.

This Policy seeks to clarify the strategies and procedures the school will use to promote positive behaviour at a class and individual level.

School Rules

Our school rules which we expect all pupils to adhere to are;

- Always follow instructions
- Look after school property
- Listen to others
- Move Safely
- Treat others with respect

These rules are displayed around school as well as in the classrooms.

Pupils who do not follow these rules will be given time out to consider their behavior and talk about what they would do differently next time.

Whatever you do, work at it with all your heart.

Colossians 2:23

House Points

During each week each children will have the opportunity to gain house points for their house. At Celebration assembly each Friday afternoon the number of house points collected by each team will be counted and the house that has collected the most points will be recognized. At the end of each half term, the winning house will meet and choose a reward for their achievement eg: a team party, a visit to the park or a visit to the fire pit. Their achievement will also be recognized and celebrated with parents and Governors on the Website and newsletter.

House points and special house achievements are displayed in the school hall.

Stars of the Week

Stars of the Week is based upon our School Rules and Christian values which have been drawn from God's Toolbox of values.

Each week class teachers select two learners from their class to receive a special Headteacher's sticker and receive a round of applause from their peers in 'Celebration Assembly' on Friday afternoons.

Each week there is a different theme which relates to one of our Rules or the Christian values. Learners are aware of the theme for the following week so they can make an effort through their behaviour to be chosen as their classes star. Each theme is discussed with learners so that they know what sort of behaviour is expected.

There are 6 themes which are used as part of a cycle. They are:

Helping Others
Being a Good Friend
Being Kind
Being Sensible
Having a Positive Attitude
Resilience – Not Giving Up

Star Rewards

Individual efforts and achievements will be recognised with a superstar. Each class will have a display of the stars awarded to every child. The aim for the children will be to earn as many superstars as possible and they will be rewarded as follows:

10 superstars – small prize/ class incentive
20 superstars – small prize/ class incentive
30 superstars – a book

Behaviour in Assembly

Children who are disruptive in assembly will be asked to stand up. As children are aware of how they should behave in assembly they will be reminded before they enter the hall, there will be no warnings before this course of action is taken.

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Severe Clause

While we wish to adhere to this structure as far as possible there may be events which can occur which will cause a different course of action to be taken. Such events are known as Severe Clause events and will result in the learner being sent directly to the Headteacher.

Such events include:

- Severely hurting another learner or adult.
- Deliberate destruction of school or learner property.
- Persistent defiance.
- Swearing.

Exclusion

The ultimate sanction held by the school is exclusion. Exclusion will only be considered as a final course of action when a learner is placing *either themselves or others at risk of serious harm*. Actions which could lead to exclusion are:

- Assault against another pupil.
- Assault against an adult.
- Threatening behaviour towards another pupil (may be physical or verbal).
- Threatening behaviour towards an adult (may be physical or verbal).
- Racist language.
- Sexual misconduct.
- Possession of drugs or an offensive weapon.

Further guidance on exclusion is available from the Headteacher.

Individual Behaviour Plans

An Individual Behaviour Plan will be devised for learners who do not respond to school procedures. This plan will be discussed and agreed with the learner concerned and their parents and progress will be reviewed. New targets will be set as necessary.

Locality Inclusion Support Team

The Locality Inclusion Support Team (LIST) will be contacted when a learner is consistently unresponsive to school procedures for developing positive behaviour. Initially the problem will be drawn to the attention of the Special Educational Needs Co-ordinator (SENCO). They will then speak to the learner's parents and follow the appropriate procedures to involve LIST. LIST will work closely with both the school and parents to address behavioural needs.

The school will involve LIST at as early a stage as possible with behavioural issues in order to seek advice to prevent problems escalating.

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Play and Lunch Time

If a learner is doing something that they should not do they will be encouraged to think about how they should be playing or what they should be doing.

If they continue the unacceptable behaviour they will be asked to stand out for 2 minutes to reflect on what they have been doing and think how they can make their behaviour right. Should their behaviour continue they will be sent in to school where they will report to the staffroom. Their behaviour will be discussed with a senior teacher, they will remain outside the staffroom.

At times when it is felt that there has been a deterioration in standards of behaviour within a significant section of learners during play and lunchtimes, all learners may be taken into the Hall at the end of play and lunch times and reminded of acceptable behaviour.

Induction

New staff to the school will be given the staff handbook as well as appropriate training, advice and support by their Key Stage Co-ordinator.

If a colleague is experiencing difficulties with a particular learner / group of learners it is the responsibility of the Key Stage Co-ordinator to offer support, advice and encouragement.

Monitoring of the Policy

This will be carried out by:

- Senior Team to carry out monitoring.
- A named Governor carrying out regular monitoring visits and reporting to the full Governing Body. Consideration of this policy will also be given by any Governor undertaking a visit to the school.
- Discussions at full Staff, Key Stage and Senior Management meetings.
- Discussions by the School Council.
- Pupil Interviews.
- Parental Questionnaire.

Support for Parents / Carers in Developing Learners' Social, Emotional and Behavioural Skills

- As part of the School's Open Door Policy all staff are willing to talk to parents and give guidance and advice to help with behaviour management.
- Further advice can be obtained from the SENCO / Headteacher who can meet with parents and make referrals to the School Nurse, LIST, Educational Psychology and the Parent Support Partner. All referrals are made with the agreement of parents / carers.
- School can facilitate access to a number of externally provided courses specifically for parents to support with behaviour strategies at home.

Date Written: September 2016

Review Date: September 2017

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